

Funded by:



Hosted by:



PSHE Education
STOKE-ON-TRENT & STAFFORDSHIRE

ACADEMIC YEAR 2024-2025 IMPACT REPORT

PREPARED BY: NATALIE MCGRATH AND ELLIE CHESTERTON
PSHE COORDINATORS



PSHE
Education
STOKES-ON-TRENT
STAFFORDSHIRE

ACADEMIC YEAR 2024-2025 AT A GLANCE

1

NO. OF INDIVIDUALS RECEIVING THE PSHE DIGEST

1087

NO. OF SCHOOL VISITS
CARRIED OUT

22

NO. OF ...& PSHE PACKS

7

...& PSHE PROFESSIONAL PACKS
CREATED AND PUBLISHED

1

...& PSHE PROFESSIONAL PACKS
UPDATED

% OF PARTICIPANTS REPORTING FEELING
MORE CONFIDENT AS A RESULT OF THE
TRAINING

93%

NO. OF BEST PRACTICE GUIDES
CREATED AND SHARED

4

ATTENDANCE AT PSHE LEAD NETWORK
MEETINGS

148

NO. OF CONFERENCES HELD

1

% OF EDUCATION SETTINGS SIGNED UP
RESOURCE LIBRARY

65%

% OF SPECIFIC NAMED
PSHE LEAD

56%

NO. OF LOCAL RESOURCES
WRITTEN FOR EDUCATION
SETTINGS

11

NO. OF LOCAL RESOURCES
WRITTEN FOR PARTNERS

7

RESOURCE LIBRARY EDUCATION SETTINGS ACCOUNTS

2

AN ADDITIONAL 242 ACCOUNTS WERE REGISTERED BETWEEN DECEMBER 2024 AND JULY 21, 2025 (END OF ACADEMIC YEAR) - THIS EQUATES TO A 27% GROWTH DURING THAT PERIOD. THE NUMBER OF EDUCATION SETTINGS WITH AT LEAST 1 ACCOUNT HAS GROWN FROM 49% AT THE END OF JULY 2024 TO 65% BY JULY 21, 2025. THIS IS BROKEN DOWN BY THE 2 LOCAL AUTHORITY AREAS AS:

55% EDUCATION SETTINGS* IN STOKE-ON-TRENT HAVE A LEAST 1 REGISTERED ACCOUNT



42% OF LOCAL PRIMARY SCHOOLS HAVE AT LEAST 1 REGISTERED ACCOUNT

100% OF LOCAL SECONDARY SCHOOLS AND FE COLLEGES HAVE AT LEAST 1 REGISTERED ACCOUNT

50% OF LOCAL ALL-THROUGH EDUCATION SETTINGS HAVE AT LEAST 1 REGISTERED ACCOUNT

83% OF LOCAL INDEPENDENT EDUCATION SETTINGS HAVE AT LEAST 1 REGISTERED ACCOUNT

68% EDUCATION SETTINGS* IN STAFFORDSHIRE HAVE A LEAST 1 REGISTERED ACCOUNT



61% OF LOCAL PRIMARY SCHOOLS HAVE AT LEAST 1 REGISTERED ACCOUNT

86% OF LOCAL SECONDARY SCHOOLS AND FE COLLEGES HAVE AT LEAST 1 REGISTERED ACCOUNT

67% OF LOCAL ALL-THROUGH EDUCATION SETTINGS HAVE AT LEAST 1 REGISTERED ACCOUNT

85% OF LOCAL INDEPENDENT EDUCATION SETTINGS HAVE AT LEAST 1 REGISTERED ACCOUNT

*EXCLUDES ALTERNATIVE PROVIDERS AND INFORMAL EDUCATION SETTINGS AS NO DEFINITIVE LIST THAT PROVIDE TOTAL NUMBER OF SETTINGS

THE TABLE BELOW HIGHLIGHTS THE TOP 5 VIEWED TOPICS/THEMES IN THE RESOURCE LIBRARY FOR THE MONTH FROM DECEMBER, WHEN THE DATA WAS FIRST RECORDED UNTIL 21ST JULY 2025.

DECEMBER	JANUARY	FEBRUARY	MARCH
BULLYING	ABUSE AND VIOLENCE ONLINE SAFETY	ABUSE AND VIOLENCE ONLINE SAFETY	ONLINE SAFETY
COMMUNITIES	ALCOHOL	KNIFE CRIME MENTAL HEALTH MONEY	FEELINGS AND EMOTIONS
FRIENDSHIPS	RELATIONSHIPS	EXPLOITATION FEELINGS AND EMOTIONS RELATIONSHIPS SIMILARITIES AND DIFFERENCES	APPROPRIATE BEHAVIOURS BULLYING
BODY IMAGE ONLINE SAFETY	FEELINGS AND EMOTIONS SIMILARITIES AND DIFFERENCES	COMMUNITIES	HEALTHY RELATIONSHIPS
STEREOTYPES	APPROPRIATE BEHAVIOURS BULLYING COMMUNITIES FRIENDSHIPS HEALTHY RELATIONSHIPS	BODY IMAGE BULLYING FRIENDSHIP GANGS HEALTHY RELATIONSHIPS	MONEY PUBERTY SIMILARITIES AND DIFFERENCES
APRIL	MAY	JUNE	JULY
BULLYING	KNIFE CRIME	ALCOHOL	ONLINE SAFETY
ONLINE SAFETY	BULLYING	KNIFE CRIME	COMMUNITIES DIET AND NUTRITION SIMILARITIES AND DIFFERENCES SUN SAFETY
CONSENT STEREOTYPES	PORNOGRAPHY	PUBERTY	
APPROPRIATE BEHAVIOURS FEELINGS AND EMOTIONS	EXPLOITATION EXTREMISM	EXTREMISM PUBERTY	ALCOHOL BULLYING CONTRACEPTION FRIENDSHIP KNIFE CRIME STIS SMOKING AND VAPING STEREOTYPES
HEALTHY RELATIONSHIPS KNIFE CRIME	CONSENT HEALTHY RELATIONSHIPS WATER SAFETY	POST-16 CHOICES SEX SMOKING AND VAPING	

SUPPORTED PROJECTS

4

THE PSHE EDUCATION SERVICE OFFERS STRATEGIC SUPPORT, ADVICE, AND GUIDANCE ACROSS THE PARTNERSHIP TO PROMOTE CONSISTENCY IN MESSAGING. IT ALSO ENSURES THAT ANY COMMISSIONED PROJECTS DESIGNED TO SUPPORT OR ENHANCE THE PSHE CURRICULUM ALIGN WITH ESTABLISHED BEST PRACTICE PRINCIPLES.

"Thank you for sharing, the feedback really demonstrates the impact of Alison's sessions."

PARTNERSHIPS AND REVIEWS OFFICER, COMMUNITY SAFETY AND COHESION, STOKE-ON-TRENT CITY COUNCIL

PROVIDED ADVICE AND GUIDANCE TO STAFFORDSHIRE POLICE AND PARTNERS FOLLOWING POLICE OPERATION ON CHILD EXPLOITATION

LOUDMOUTH THEATRE IN EDUCATION COMMISSIONED BY SOUTH STAFFORDSHIRE DISTRICT COUNCIL TO:

- DELIVER SAFE AND SOUND TO YEAR 9 IN IDENTIFIED SCHOOLS (DOMESTIC ABUSE)
- CO-PRODUCE RESOURCES FOR YOUNG PEOPLE TO DELIVER AROUND ANTI-SOCIAL BEHAVIOUR

ALSO WORKED WITH SOUTH STAFFORDSHIRE DISTRICT COUNCIL AND STAFFORDSHIRE POLICE TO SET UP A SCHOOLS ALLIANCE MEETINGS

SUPPORTED CANNOCK CHASE DISTRICT COUNCIL IN COMMISSIONING LOUDMOUTH THEATRE IN EDUCATION TO DELIVER:

- HELPING HAND SESSION FOR YEAR 5 IN IDENTIFIED PRIMARY SCHOOLS
- WORKING WITH MARCUS FOR YEAR 8 IN IDENTIFIED SECONDARY SCHOOLS

HAVE ALSO:

- SUPPORTED THE COMMISSIONING OF ALISON COPE FOR YEAR 9 STUDENTS IN SECONDARY SCHOOLS ACROSS THE DISTRICT, INCLUDING THE FOLLOW-ON SESSION
- PROVIDED ADVICE ABOUT THEIR THINKING ABOUT ALCOHOL SCHOOL WORKSHOP, INCLUDING BEST PRACTICE GUIDANCE AND HOW TO MAKE IT MORE SUSTAINABLE
- SUPPORTED THE SCHOOLS ALLIANCE MEETING WITH INFORMATION AND RESOURCES FOR LOCAL ISSUES DISCUSSED

ALISON COPE INPUT AND FOLLOW-ON SESSION TO YEARS 9/10 IN ALL SECONDARY SCHOOLS - COMMISSIONED BY STOKE-ON-TRENT CSP

SUPPORTED STAFFORDSHIRE MOORLANDS DISTRICT COUNCIL WITH:

- ENGAGING IDENTIFIED SCHOOLS WITH LOUDMOUTH THEATRE IN EDUCATION'S BULLY4U SESSION FOR YEAR 7'S. THIS WAS A PART-COMMISSIONED OFFER. OFFERED SUPPORT TO ENGAGE SCHOOLS WITH THE FUNDED ALISON COPE SESSION

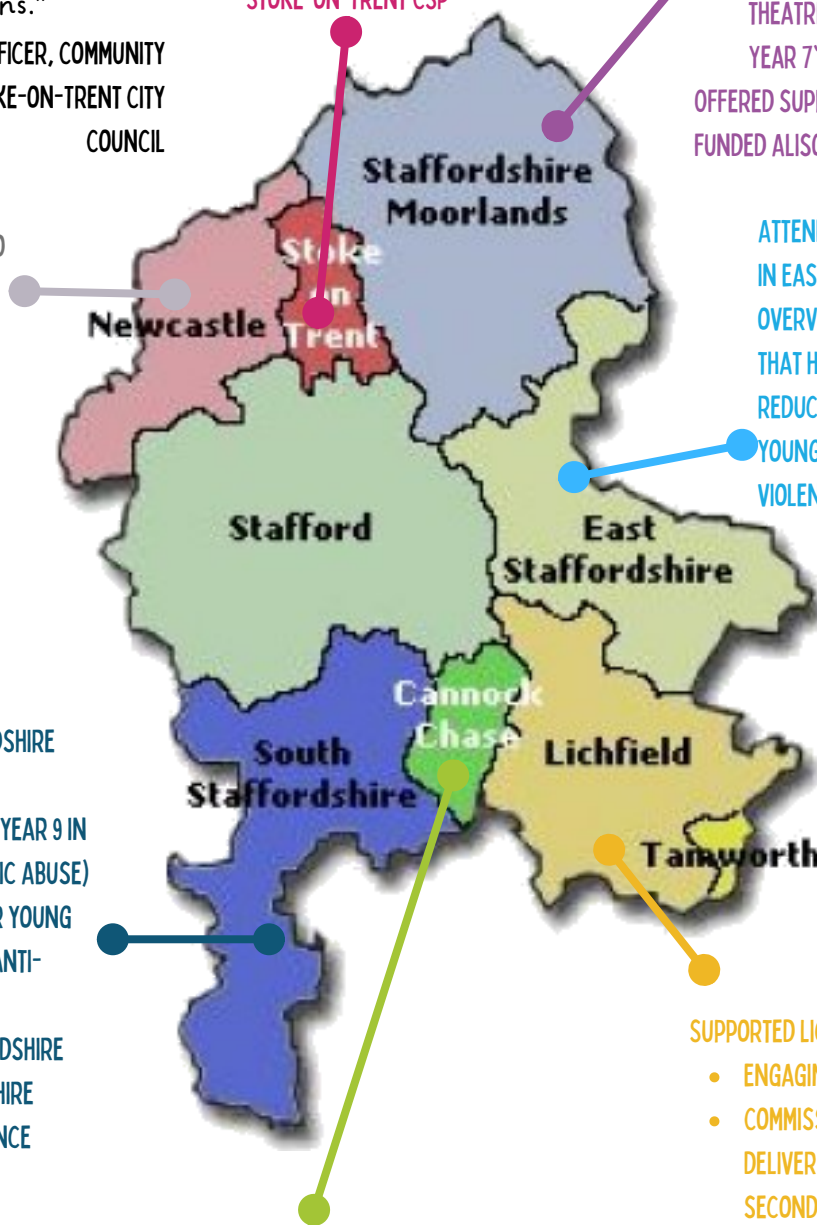
ATTENDED SCRUTINY PANEL FOR KNIFE CRIME IN EAST STAFFORDSHIRE TO PROVIDE AN OVERVIEW OF THE SERVICE AND THE EVIDENCE THAT HIGHLIGHTS HOW EFFECTIVE PSHE CAN REDUCE THE LIKELIHOOD THAT CHILDREN AND YOUNG PEOPLE BECOME INVOLVED IN YOUTH VIOLENCE

SUPPORTED LICHFIELD DISTRICT COUNCIL WITH:

- ENGAGING SCHOOLS WITH STOP THE BLEED DAY
- COMMISSIONING PERFORMANCE IN EDUCATION TO DELIVER STEP IN, SPEAK UP TO YEAR 8 IN IDENTIFIED SECONDARY SCHOOLS (ACTIVE BYSTANDER, VAWG)

"The lovely Natalie McGrath has supported us and helped us in advertising this to schools in order to get some on board for our pilot run of Stop the Bleed and we are currently collating feedback from the volunteers with the hope that we can do this again next year to more schools making it bigger and better!"

PRINCIPAL COMMUNITY SAFETY OFFICER, DISTRICT COUNCIL



LOCAL RESOURCES

5

THE PSHE EDUCATION SERVICE COLLABORATES CLOSELY WITH LOCALLY COMMISSIONED SERVICES TO DEVELOP QUALITY, AGE-APPROPRIATE PSHE RESOURCES THAT ALIGN WITH CONTRACTUAL REQUIREMENTS FOR USE IN EDUCATIONAL SETTINGS. IN ADDITION TO THIS, THE SERVICE TAKES A PROACTIVE APPROACH TO RESOURCE DEVELOPMENT, IDENTIFYING AND ADDRESSING GAPS BASED ON FEEDBACK FROM PARTNERS, SCHOOLS, AND OTHER EDUCATION PROVIDERS.

DURING THE 2024–2025 ACADEMIC YEAR, THE SERVICE PRODUCED 11 NEW LOCALLY TAILORED RESOURCES, WITH AN ADDITIONAL RESOURCE SCHEDULED FOR RELEASE IN SEPTEMBER 2025. FURTHERMORE, THE SERVICE PROVIDED SUPPORT TO PARTNER ORGANISATIONS IN THE CREATION OF RESOURCES FOR DIRECT DELIVERY, INCLUDING CONTRIBUTIONS TO MATERIALS DEVELOPED BY MPFT (HEALTH) AND STAFFORDSHIRE FIRE AND RESCUE SERVICE. THE ARE HIGHLIGHTED BELOW:

PHOTO SHARING



“ THIS WAS VERY WELL RECEIVED BY OUR STAFF AND STUDENTS, THE SENSITIVE NATURE WAS WELL MANOEUVRED BY THE AGE-APPROPRIATE MATERIAL. THERE WAS PLENTY OF INTERACTION AND MATURE CONVERSATIONS BEING HAD.

THE YEAR 10 WERE REALLY FORTHCOMING WITH THE POST IT NOTES TASK. I AM SURE WITH BUILDING IN SOME DISCUSSION TASKS THIS WILL EASILY FILL AN HOUR'S SESSION.

WOULD YOU BE HAPPY, IF YOU CAN, TO SEND SOMETHING THROUGH FOR OUR YEAR 12 / 13, THE SIXTH FORM TEAM SAW THE RESOURCES AND WERE ASKING IF THERE WAS ANYTHING THEY COULD DELIVER TO THEIR STUDENTS.

THANK YOU AGAIN, THIS WAS REALLY HELPFUL FOR OUR STUDENTS, AND THEY WERE VERY FORTHCOMING WITH THEIR RESPONSES.

ASSISTANT HEADTEACHER (BEHAVIOUR), SECONDARY SCHOOL LICHFIELD DISTRICT

WHO IS SHAPING YOUR WORLD?



“ THESE LOOK REALLY GREAT: EXACTLY WHAT WE ARE AIMING FOR. AND THEY CAN'T HAVE COME AT A BETTER TIME AS WE ARE DOING A DROP DAY ON INCLUSION AND IDENTITY NEXT WEEK, PLUS WE HAVE AN INCREASINGLY CONCERNING CHALLENGE WITH HOMOPHOBIA IN YEAR 9 (THEY ARE READING A BOOK WITH A GAY PROTAGONIST).

THANK YOU AGAIN FOR THIS, IT HAS BEEN A REAL PLEASURE TO WORK WITH YOU ON IT AND I'M LEARNING SO MUCH ABOUT PSHE AS SUBJECT AND PEDAGOGICAL APPROACHES.

PSHE LEAD, SECONDARY SCHOOL EAST STAFFORDSHIRE

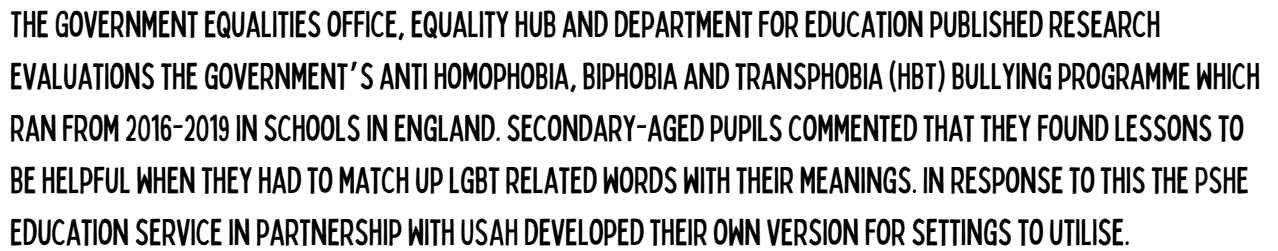
EXPLOITATION: HEALTHY FRIENDSHIPS



“ PREVENTING AND PROTECTING IS ONE OF THE KEY PRIORITIES IN THE COMMISSIONER'S POLICE & CRIME PLAN, SO I AM PLEASED TO SEE TWO SERVICES COMMISSIONED BY THE STAFFORDSHIRE COMMISSIONER'S OFFICE WORKING TOGETHER TO EDUCATE CHILDREN ON THE SIGNS OF EXPLOITATION.

EXPLOITATION IS A CRIME THAT AFFECTS VULNERABLE PEOPLE, INCLUDING CHILDREN. IT CAN TURN A YOUNG PERSON AND THEIR FAMILY'S LIVES UPSIDE DOWN WITH DEVASTATING CONSEQUENCES. THE RESOURCE CREATED BY THE PSHE EDUCATION SERVICE AND CATCH22 IS A FANTASTIC ADDITION IN HELPING TO EDUCATE CHILDREN ACROSS STAFFORDSHIRE AND STOKE-ON-TRENT ON THE RISKS AND SIGNS OF EXPLOITATION

DEPUTY COMMISSIONER FOR POLICE, FIRE AND CRIME, PAN-STAFFORDSHIRE



PROFESSIONAL LEAD FOR UNIVERSAL SERVICES, CHILDREN AND FAMILIES CARE GROUP, MPFT

THIS MONTHLY COMMUNICATION IS OFTEN POSITIVELY COMMENTED ON WHEN THE PSHE EDUCATION SERVICE INTERACTS WITH EDUCATION SETTINGS. COMMENTS INCLUDE:

- THE AMOUNT OF TIME IT MUST TAKE TO PULL THE PSHE DIGEST TOGETHER
- THE AMOUNT OF TIME IT SAVES BOTH PSHE LEADS AND SAFEGUARDING LEADS FROM “TRAWLING THE INTERNET” TO LOCATE THE RESEARCH AND OPPORTUNITIES SHARED IN THE PSHE DIGEST
- THE QUALITY OF THE INFORMATION PROVIDED
- THE IMPACT ON PSHE PROVISION IN THEIR SETTING THROUGH THE INFORMATION ABOUT RESOURCES TO SUPPORT KEY AWARENESS DATES, TRAINING OPPORTUNITIES, SIGNPOSTING INFORMATION

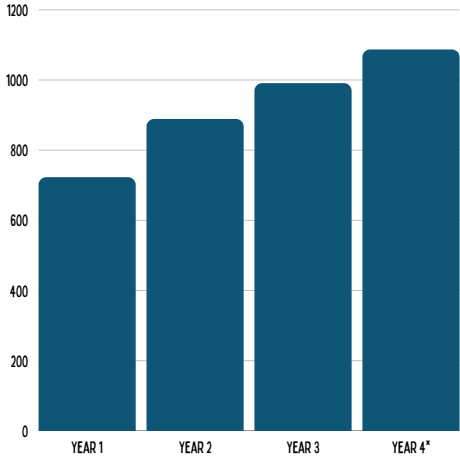
ALONGSIDE SENDING OUT THE MONTHLY PSHE DIGEST THE SERVICE HAS ALSO SUPPORTED EDUCATION SETTINGS WHEN SOMETHING HAS HAPPENED THAT PSHE LEADS MAY NEED TO REACT TO - ALTHOUGH IT IS NORMALLY ADVISE THAT TEACHING AND LEARNING IN PSHE EDUCATION IS BUILT INTO A PLANNED PROGRESSIVE PROGRAMME, THERE ARE TIMES WHEN EDUCATION SETTINGS MAY NEED TO RESPOND IMMEDIATELY TO UNFORESEEN EVENTS, SUCH AS TERRORIST ATTACKS.



A SPECIAL ISSUE OF THE PSHE DIGEST WAS PUBLISHED IN AUGUST 2024 AND INCLUDED IN THE SEPTEMBER 2024'S EDITION FOLLOWING THE VIOLENCE DISORDER SEEN NATIONALLY, AND ALSO IN STOKE-ON-TRENT AND TAMWORTH.

GUIDANCE WAS ISSUED TO EDUCATION SETTINGS AND PARTNERS VIA AN EXTRAORDINARY COMMUNICATION ABOUT NETFLIX'S MINI-SERIES ADOLESCENCE AND CALLS FOR IT TO BE SHOWN IT SCHOOL.

IN JULY 2025 THE DEPARTMENT FOR EDUCATION PUBLISHED THE UPDATED STATUTORY GUIDANCE FOR RELATIONSHIPS, RELATIONSHIPS AND SEX EDUCATION AND HEALTH EDUCATION. IN RESPONSE TO THIS THE PSHE EDUCATION SERVICE ISSUED AN EXTRAORDINARY COMMUNICATION IN THE LAST WEEK OF THE ACADEMIC YEAR TO ENSURE ALL LOCAL EDUCATION SETTINGS HAD SEEN THE GUIDANCE AND ADVICE ON NEXT STEPS, INCLUDING A COMPARISON DOCUMENT HIGHLIGHTING THE CHANGES AND AN AUDIT TOO FOR SUPPORT EDUCATION SETTINGS TO CREATE THEIR OWN ACTION PLANS ON CURRICULUM CONTENT.



THE GRAPH OPPOSITE SHOWS THE NUMBER OF PEOPLE ON THE PSHE DIGEST AT THE END OF EACH YEAR OF THE SERVICE (PLEASE NOTE THAT THIS IS USUALLY END OF NOVEMBER, BUT FOR YEAR 4, THIS DATA IS ALIGNED TO THE ACADEMIC YEAR (AUGUST 2024-21ST JULY 2025) TO ALIGN SO THERE IS SOME DUPLICATION WITH YEAR 3 DATA WHICH COVERED NOVEMBER 2023-DECEMBER 2024. MOVING FORWARD THE SERVICE WILL PRODUCE AN ANNUAL REPORT COVERING THE PREVIOUS ACADEMIC YEAR.

THIS SHOWS A GROWTH OF 50% OF INDIVIDUALS RECEIVING THE PSHE DIGEST FROM NOVEMBER 2022 - 21ST JULY 2025.

INCREASING CONFIDENCE IN PSHE DELIVERY

CONFERENCE

8



IN NOVEMBER 2024 THE FIRST-EVER PSHE EDUCATION SERVICE CONFERENCE WAS HELD TO:

- STRENGTHEN COLLABORATION BETWEEN EDUCATION SETTINGS AND COMMISSIONED PARTNER ORGANISATIONS.
- SHARE BEST PRACTICES AND RESOURCES.
- INCREASE CONFIDENCE IN DELIVERING QUALITY, AGE-APPROPRIATE PSHE EDUCATION ACROSS STAFFORDSHIRE AND STOKE-ON-TRENT.

FEEDBACK AND IMPACT:

- INCREASED CONFIDENCE: ATTENDEES REPORTED IMPROVED UNDERSTANDING AND CONFIDENCE IN DELIVERING PSHE.
- NETWORKING: THE EVENT FOSTERED STRONGER CONNECTIONS BETWEEN EDUCATION SETTINGS AND COMMISSIONED PARTNERS.
- RESOURCE SHARING: DELEGATES VALUED THE PRACTICAL TOOLS AND GUIDANCE SHARED, INCLUDING BEST PRACTICE GUIDES AND PROFESSIONAL PACKS.



& PSHE PACKS AND BITESIZE DEVELOPMENT SESSIONS

RESEARCH CONSISTENTLY DEMONSTRATES THAT CHILDREN AND YOUNG PEOPLE ENGAGE MORE EFFECTIVELY WHEN PSHE SESSIONS ARE DELIVERED BY TRAINED AND CONFIDENT FACILITATORS. TO SUPPORT THIS, WE HAVE DEVELOPED OUR LOCALISED "... & PSHE" RESOURCE PACKS. THESE PACKS CLEARLY OUTLINE THE LEARNING OUTCOMES FOR EACH TOPIC AND THE ESSENTIAL KNOWLEDGE REQUIRED TO ACHIEVE THEM, HELPING PRACTITIONERS DELIVER HIGH-QUALITY, IMPACTFUL SESSIONS.

IN ADDITION, WE HOST PRACTICE DEVELOPMENT SESSIONS, WHERE SUBJECT EXPERTS ARE INVITED TO SHARE THEIR KNOWLEDGE AND STRENGTHEN THE LINKS BETWEEN EDUCATION AND SPECIALIST SERVICES. THESE SESSIONS NOT ONLY ENHANCE PRACTITIONER CONFIDENCE BUT ALSO ENSURE THAT PSHE DELIVERY REMAINS CURRENT, RELEVANT, AND INFORMED BY BEST PRACTICE.

THIS ACADEMIC YEAR, WE HAVE SUPPORTED TO INCREASE TOPIC CONFIDENCE & COMPETENCE THROUGH:

& PSHE PACKS

Child Financial Exploitation (Feb 2025)
Child Sexual Exploitation (Feb 2025)
Dealing with Emergencies (Oct 2024)
Immunisations and Vaccinations (Mar 2025)
Medicine Management (Mar 2025)
Rights (Nov 2024)
Sleep (Feb 2025)

PRACTICE DEVELOPMENT SESSIONS

Addressing risks and themes associated with
misogyny, harmful influences on young
people
Talking about the News and Supporting
Children's Wellbeing

Updated:

Knife Crime - to reflect changes in the law (Oct 2024)

BEST PRACTICE GUIDANCE

THE SERVICE PRODUCES EVIDENCE-BASED GUIDANCE TO HELP LOCAL EDUCATION PROVIDERS EMBED BEST PRACTICE INTO THEIR PSHE DEVELOPMENT AND DELIVERY. OUR HALF-TERMLY PSHE LEADS NETWORK OFFERS A PAN-STAFFORDSHIRE FORUM FOR SHARING IDEAS AND ADDRESSING COMMON CHALLENGES.

IN YEAR 3, WE SUPPORTED QUALITY AND CONSISTENCY THROUGH:

BEST PRACTICE GUIDES

CPD (Nov 2024)
Delivering Effective PSHE (Sept 2024)
Notice Board Resources (Sept 2024)
Suggested Books (Oct 2024)

PSHE LEAD NETWORKS

Looking Forward (Autumn 1)
Support from External Providers NSPCC and News Wise (Spring 1)
Support from External Providers Open Clinic and Let's Talk about PSHE Pedagogy (Spring 2)
Right to Withdraw (Summer 1)
Tackling Sexism and Misogyny (The JCB Academy's experience), New Resource - PeerScroller and Let's Talk about a Strengths-Based Approach (Summer 2)

SCHOOL SUPPORT VISITS

OVER THE 2024–2025 ACADEMIC YEAR, THE SERVICE CONDUCTED 22 SCHOOL VISITS ACROSS A RANGE OF SETTINGS, INCLUDING PRIMARY, SECONDARY, ALTERNATIVE PROVISION, SPECIAL, AND INDEPENDENT SCHOOLS. EACH VISIT WAS TAILORED TO THE NEEDS OF THE EDUCATION PROVIDER, WITH ACTIVITIES LED BY THEIR PRIORITIES AND REQUESTS.

SUPPORT ACTIVITIES INCLUDED:

- CAPTURING PUPIL VOICE
- CAPTURING STAFF VOICE
- LESSON OBSERVATION
- CURRICULUM REVIEW
- POLICY DEVELOPMENT
- REVIEWING CPD PLANS



PUPIL VOICE FEEDBACK FROM SESSIONS WITH THE PSHE EDUCATION SERVICE

“THANK YOU VERY MUCH FOR YOUR SUPPORT WITH THE PSHE CURRICULUM. OFSTED AT THE START OF THE WEEK WERE INCREDIBLY IMPRESSED BY OUR APPROACH TO THIS [PSHE], AND HOW IT ENHANCED OUR DEVELOPMENTAL OFFER. YOUR SUPPORT AND GUIDANCE MADE THIS POSSIBLE. THANK YOU!

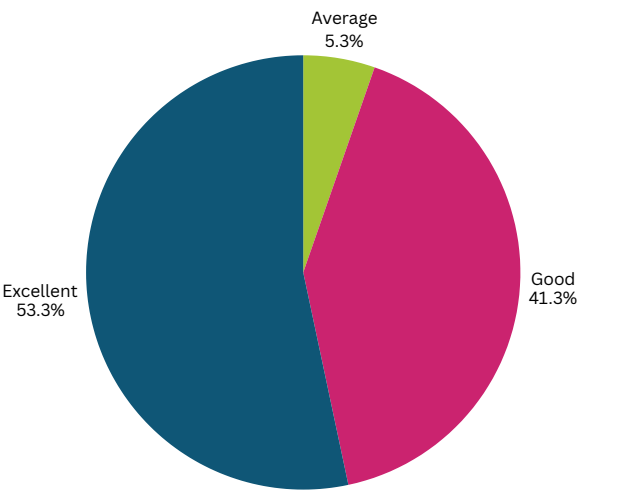
”

VICE PRINCIPAL (CURRICULUM), PRIMARY SCHOOL, STOKE-ON-TRENT

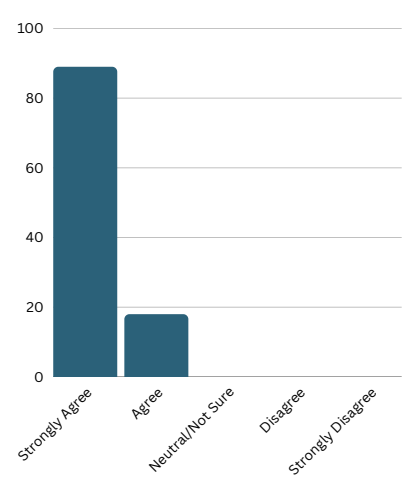
DURING THE 2024–2025 ACADEMIC YEAR, THE PSHE EDUCATION SERVICE DELIVERED TRAINING TO 2 MULTI-ACADEMY TRUSTS, COVERING 15 SCHOOLS, AS WELL AS TO AN INDIVIDUAL PRIMARY SCHOOL. THE SERVICE ALSO CONTRIBUTED TO MULTI-AGENCY TRAINING AS PART OF STAFFORDSHIRE COUNTY COUNCIL’S FESTIVAL OF PRACTICE.

A FULL REPORT IS AVAILABLE ON REQUEST—HERE ARE SOME HIGHLIGHTS:

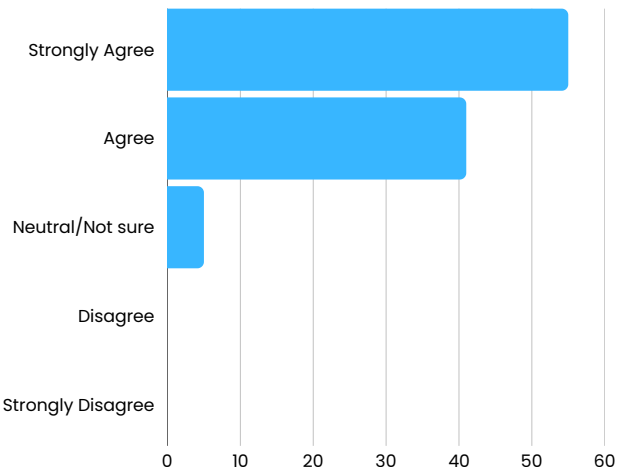
HOW DO YOU RATE THE TRAINING OVERALL:



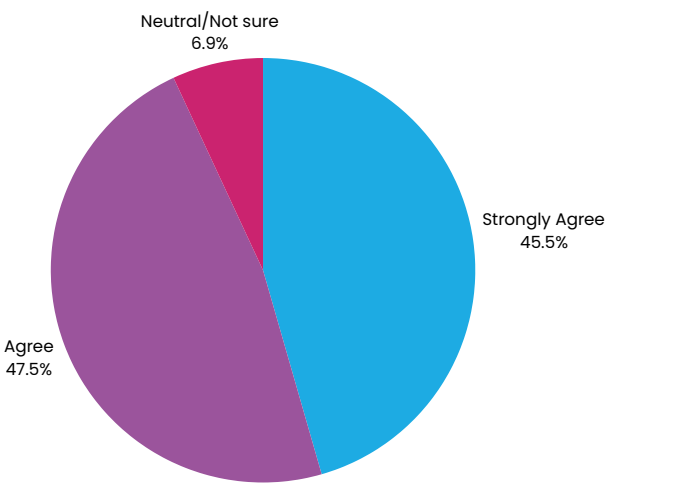
THE TRAINER WAS KNOWLEDGEABLE:



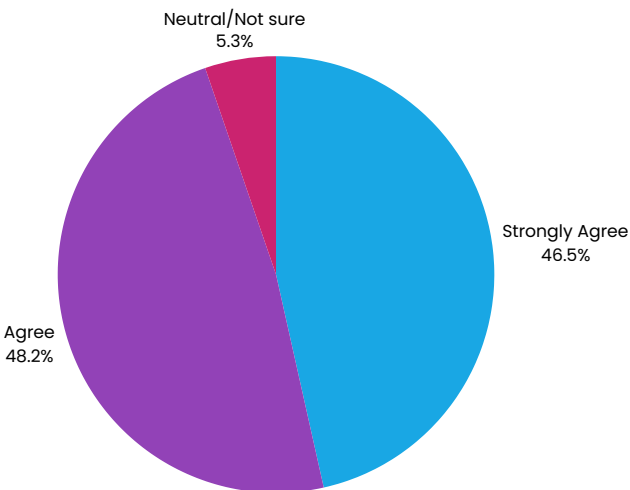
I WILL BE ABLE TO APPLY THE KNOWLEDGE LEARNED:



I FEEL MORE CONFIDENT IN MY ROLE AS A RESULT OF THE TRAINING:



I HAVE DEVELOPED USEFUL TOOLS AND SKILLS APPLICABLE TO MY PRACTICE:



“ I REALLY DIDN’T HAVE MUCH UNDERSTANDING AT THE BEGINNING AND NOW I KNOW EXACTLY HOW PSHE SHOULD RUN. I JUST NEED TO WAVE A MAGIC WAND SO THAT I HAVE TIME TO IMPLEMENT IT ALL! ”

(PSHE LEAD PARTICIPANT AT MAT TRAINING)

RECOGNISING THAT PSHE LEADS OFTEN LACK PROTECTED TIME TO ATTEND, UNLIKE SAFEGUARDING LEADS, THE SERVICE ENSURES ACCESSIBILITY BY OFFERING BOTH LIVE ATTENDANCE AND RECORDED SESSIONS FOR FLEXIBLE VIEWING.

[illegible]

FEEDBACK

13

"THANKS FOR YOUR
RAG PIECE – THIS IS
SUPER HELPFUL TOO."

NATIONAL LA PSHE LEAD COLLEAGUE

"I FIND THESE SESSIONS VERY
HELPFUL SO I WILL CONTINUE TO
ACCESS THESE RESOURCES AND
THE SUPPORT OF THE NETWORK INTO
THE NEXT ACADEMIC YEAR."

PSHE LEAD, PRIMARY SCHOOL

"I HAD A LOOK ON YOUR
WEBSITE AND YOUR
RESOURCES ARE AMAZING,
SO INFORMATIVE."

PSHE LEAD, SECONDARY SCHOOL

"X HAS SPOKEN VERY HIGHLY OF YOUR
REMARKABLE WORK WITH YOUNG PEOPLE WHO
MAY BE FACING CHALLENGES IN MANAGING
THEIR BEHAVIOUR WITHIN SCHOOL
ENVIRONMENTS. WE'D LIKE TO ACCESS YOUR
SUPPORT"

ASSISTANT PRINCIPAL (BEHAVIOUR AND ATTENDANCE),
SECONDARY SCHOOL

"THANK YOU SO MUCH FOR DOING THIS AND
FOR YOUR FEEDBACK TOO. IT'S GOOD
KNOWING WE ARE ON THE RIGHT TRACK!
I WILL LOOK AT YOUR SUGGESTIONS TOO
THEY WILL REALLY HELP."

ASSISTANT PRINCIPAL (DSL AND PSHE LEAD), SPECIAL
SECONDARY SCHOOL

"I THINK THE WORK YOU BOTH
PUT IN IS AMAZING IN HELPING
WITH SUPPORTING MY ROLE."

PSHE LEAD, PRIMARY SCHOOL

"THANK YOU FOR LEADING
OUR STAFF MEETING TODAY -
YOU DID A GREAT JOB!. I'VE
HAD SOME REALLY POSITIVE
FEEDBACK FROM THE STAFF."

PSHE LEAD, PRIMARY SCHOOL

"THANK YOU SO MUCH FOR THE HOSTING THE
CONFERENCE LAST WEEK! IT WAS, EXTREMELY
WELL PLANNED, AND INSIGHTFUL. BRILLIANT TO
SHARE IDEAS AND BEST PRACTICE WITH OTHER
PROFESSIONALS IN SIMILAR FIELDS. WAS
LOVELY TO HEAR FROM THE YOUNG PEOPLE AND
OFSTED, MYSELF, AND OTHER MEMBERS OF MY
SCHOOL WALKED AWAY WITH LOTS OF
INFORMATION AND RESOURCES. THANK YOU SO
MUCH!"

DEPUTY HEAD TEACHER, INDEPENDENT SPECIAL SCHOOL

"YOU ARE AMAZING THANK YOU.
GREAT DIGEST BY THE WAY, SOOO
MUCH INFORMATION, INCREDIBLE
JOB!"

EDUCATION SAFEGUARDING LEAD

"JUST WANTED TO EXTEND OUR
GRATEFUL THANKS FOR A BRILLIANT
SESSION, YOU BOTH WERE AMAZING AND
THE PRESENTATION WAS INFORMATIVE,
LINKING RELEVANT THEMES FOR
CHILDREN AND YOUNG PEOPLE TO
EFFECTIVE PRACTICE."

DEPUTY PRINCIPAL SOCIAL WORKER

"THANK YOU NATALIE. YOUR TIME AND ENERGY IS MUCH
APPRECIATED AND WAS USEFUL FOR THE PSHE AND I TO GET
TOGETHER WITH YOU TO LINK THEIR UNDERSTANDING OF THE PSHE
SCHEME TO THE WIDER CONTEXT OF PSHE ACROSS THE SCHOOL AND
HOW THIS FITS INTO THE PLANNING FOR PERSONAL DEVELOPMENT
ACROSS THE WHOLE SCHOOL.

WE HAVE BEEN BUSY CONTACTING AND SIGNING UP TO YOUR
SUGGESTIONS SINCE YOU VISITED, TOO, AND IT IS EXCITING TO LEARN
OF EVEN MORE OPPORTUNITIES FOR US TO ACCESS."

HEADTEACHER, PRIMARY SCHOOL

"I THINK COUNTY LINES IS A GREAT SESSION FOR
ALL YEAR SIX CHILDREN IT'S VERY DESCRIPTIVE
AND IT HELPS YOU KNOW WHEN SOMEONE IS A REAL
FRIEND OR IS TRYING TO TRICK YOU INTO
SOMETHING THAT YOU DON'T WANT TO DO"

YEAR 6 PUPIL TALKING ABOUT THE COMIC BOOK
RESOURCE AND SESSION

"THANK YOU ONCE AGAIN ELLIE FOR YOUR SUPPORT
AND GUIDANCE ON TUESDAY, YOU HAVE REALLY HELPED
US TO SEE A PATHWAY TO IMPROVE OUR PSHE OFFER FOR
OUR YOUNG PEOPLE AND HELP THEM TO GROW TO BE
INFORMED AND WELL-ROUNDED FUTURE CITIZENS!"

PSHE LEAD, PRIMARY SCHOOL



PSHE

Education

STOKE-ON-TRENT
STAFFORDSHIRE

www.pshestaffs.com

Ellie Chesterton
PSHE Coordinator
Stoke-on-Trent
ellie@staffscvys.org.uk

Natalie McGrath
PSHE Coordinator
Staffordshire
natalie@staffscvys.org.uk

Funded by:



Hosted by:

