



PSHE Education

STOKE-ON-TRENT & STAFFORDSHIRE



STAFFORDSHIRE COMMISSIONER
Police | Fire and Rescue | Crime

END OF YEAR THREE (DEC 23-24) IMPACT REPORT

Prepared by: Natalie McGrath (SCVYS) and Ellie Chesterton (SASCAL)
PSHE Coordinators

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INTRODUCTION

Personal, Social, Health, Economic (PSHE) education helps children and young people to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. The Pan-Staffordshire PSHE Education Service began in December 2021 with the appointment of two PSHE Coordinators for Staffordshire and Stoke-on-Trent. The roles, funded by Staffordshire's Police, Fire & Crime Commissioner's Office, were created to support the development and delivery of age-appropriate, quality, consistent PSHE education across city and county.

The purpose of this report is to demonstrate the progress of the service in year three, spanning the period December 2023-December 2024 and compare this to Year 1 and 2 as outlined in the EOY2 Impact Report.

CONTEXT & BACKGROUND

The Education Act (2002) requires all schools to teach a curriculum that is *"broadly based, balanced and meets the needs of pupils". Schools must promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepare pupils at the school for the opportunities, responsibilities and experiences of later life".*

Since September 2020, Relationships Education, Health Education, and Relationships and Sex Education (RSE) has been compulsory in England. The Department for Education (DfE) advise that this should be taught as part of a wider PSHE curriculum. Schools are expected *"to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions."*

Based on this, the Pan-Staffordshire PSHE Education service utilises the PSHE Association framework of planning to ensure consistent learning outcomes based on a broader curriculum than just the statutory guidance, tailoring this to local contextual needs.

The service also recognises the value informal education providers have in this space and so the National Youth Agency curriculum is also utilised.

The service support education settings on over 90 topics relating to the PSHE curriculum from community safety to conflict resolution, diet and nutrition to dental health, puberty to pregnancy.

CONTINUATION OF THE SERVICE

4

The PSHE Education service was initially funded for 3 years (Dec 21-Dec 24) by Staffordshire Police, Fire & Crime Commissioners Office.

In September 2024, a further 4 years of funding was confirmed to extend the service to 2028 with the refreshed funding directive giving a priority focus on supporting education settings. This is reflected in the service outcomes which the service will report to Staffordshire Police, Fire & Crime Commissioners Office against.

In the initial 3 years, the Stoke-on-Trent PSHE Coordinator has been hosted by Ormiston Horizon Academy and SASCAL. From December 2024, this post has moved to be hosted by Staffordshire Council of Voluntary Youth Services (SCVYS) which have been the hosts of the Staffordshire post since 2021.

It has been great for SCVYS to be involved in this initiative, helping to bridge the gap between formal and informal education which often happens in youth settings delivered by the voluntary sector. One of our values is a commitment to excellence, and this service has certainly delivered that for schools, youth settings, partners and funders over the first 3 years, and will strive to build on that over the next 4.

Phil Pusey MBE, Chief Executive, Staffordshire Council of Voluntary Youth Services (SCVYS)

Leaders of schools in Stoke-on-Trent are all extremely excited to be involved in this initiative. Helping young people develop their cultural capital so that they contribute positively to society and thrive as individuals, is very much a priority for head teachers and principals of schools in Stoke. We are proud to be working alongside so many influential leaders and providers across the region so that our young people benefit from a personal, social, health, and economic education programme that is fit for the 21st century; this conference is a great opportunity to celebrate the successes that have already been achieved

Dr Mark Stanyer, Chair of the Stoke-on-Trent Association of School, College and Academy Leaders (SASCAL)

YEAR 1/2 - YEAR 3 COMPARISON

5

Individuals on the mailing list to receive the PSHE digest

Year 1&2

889

Year 3

991

PSHE Lead Networks

Year 1&2

14

Year 3

5

...& PSHE Professional Guidance packs created and published

Year 1&2

18

Year 3

16

Practice Development Sessions

Year 1&2

12

Year 3

8

Resource Library sign-up

Year 2

391

Year 3

499

Best Practice Guides Published

Year 1&2

6

Year 3

8

SUPPORTING EDUCATION

6

Our aim is to support the development and delivery of age-appropriate, quality, consistent Personal, Social, Health & Economic education that gives children and young people the knowledge, skills and attributes required to make safer, healthier decisions to thrive. We do this through our service offer, established in the initial 3 years.

PSHE DIGEST

Our monthly newsletter brings together the latest research to ensure local PSHE education is evidence-led, with updates from national and local partners to enable effective signposting and resources to support upcoming key awareness dates. The PSHE Digest provides a round-up to ensure education settings can stay up-to-date with developments.

In Year 3, we have added a further 102 individuals to the mailing list, making the total 991 recipients.

“Can I just say how fabulous the PSHE newsletter is! Packed with really useful information and links.”

INCREASING TOPIC CONFIDENCE & COMPETENCE

Research consistently shows that children and young people engage and learn more effectively when PSHE sessions are delivered by trained, confident facilitators. To enable practitioners to become more confident we have created our localised “... & PSHE” packs which show the learning outcomes related to the topic and the knowledge required to achieve them. We also invite subject experts to share their expertise and develop links between education and specialist services in our Practice Development Sessions.

In Year 3, we have supported to increase topic confidence & competence through:

& PSHE packs

Abuse & Violence
Being Healthy
Communities
Consent
Contraception (Sexual Health)
Dealing with Emergencies
Dental Health
Eating Disorders
Hygiene
Organ, Blood & Stem Cell Donation
Pornography
Rights
Self Harm
Sexual Choices
Sexuality & Sexual Orientation
Sexually Transmitted Infections
(Sexual Health)

Practice Development Sessions

Modern Slavery
Diet & Nutrition
Tackling VAWG
Youth Violence
Sexualised Behaviour
Jobs & Careers
Gambling & Gaming Harms
Supporting Boys & Young Men

“I will look at the different websites/ groups suggested. I will signpost other staff members to these organisations. I will ensure staff members remind pupils who they can turn to, in every lesson.”

BEST PRACTICE GUIDANCE

We create guidance documents based on the latest research and evidence to support local education providers to embed best practice principles of PSHE development and delivery in their own settings. The service hosts a half-termly PSHE Leads Network meeting to provide a space for sharing ideas, challenges for colleagues in similar roles Pan-Staffordshire.

In Year 3, we have supported quality and consistency through:

Best Practice Guides

CPD

Delivering Effective PSHE
Creating Learning Outcomes
Active Learning Techniques
Audit for Primary Schools
Audit for Secondary Schools
Notice Board Resources
Suggested Books

PSHE Lead Networks

CPD

SEND & Inclusion
Role of the PSHE Lead
Planning & Curriculum
Autumn 1: Looking Ahead

“I honestly cannot believe these sessions are free! They are an absolutely brilliant resource for PSHE leads (and more)! Thank you for all the hard work and effort that goes into them.”

WEBSITE & RESOURCE LIBRARY

We have a specific area on our website (sign-up required) that hosts resources that have been quality assured against the local framework. This includes nationally sourced and locally produced resources.

From 391 individuals signed up in Year 2 when the Resource Library was launched, a further **499 users signed up in Year 3 (Dec 23-Dec 24).**

PSHE EDUCATION CONFERENCE - NOVEMBER 2024

Funding from the Home Office's Safer Streets 5 provided an opportunity to showcase resources developed by the PSHE Education Service through previous Safer Streets funding and provide education settings with updated knowledge, practical tips and resources for colleagues to take back to their own setting.

The full report can be found [here](#).

A short video capturing key highlights and feedback can be found [here](#).

“Absolutely brilliant day. Good variety of sessions including practical activities. Really nice to see the bespoke resources for criminal exploitation and community elements. You both work so hard and this was an absolute success.”

PSHE EDUCATION CONFERENCE NOVEMBER 2024

Aims and Objectives

Utilising Safer Streets 5 funding, the Pan-Staffordshire PSHE Education Service hosted it's inaugural conference on 13th November 2024.

The conference objectives were:

- Describe the offer available from the PSHE Education Service
- Build networks with other professionals to support PSHE education in their setting
- Recognise areas of strength and areas for development within their own setting

189 tickets sold to 140 organisations, representing:

Staffordshire:

- 53 Primary Schools - representing 23% or more than 1 in 5 (7 did not attend on the day)
- 35 Secondary Schools - representing 38% or more than 1 in 2.5 (1 did not attend on the day)
- 13 Independent Schools - representing 54% or more than 1 in 2

Stoke-on-Trent

- 9 Primary Schools - representing 12% or more than 1 in 10
- 13 Secondary Schools - representing 81% or more than 4 in 5.

We also had representatives from alternative providers, youth organisations and external providers not counted in the figures above.

Engagement

Impact



Average rating 4.64 of the experience of attending

Knowledge of the PSHE Education Service Offer

Before - Average 2.86



After - Average 4.55



Confidence levels in best practice PSHE Before -

Average 3.22



After - Average 4.36



Influence

“Reintroduce how vital PSHE is in school and recognise the importance of it. It can’t just be a ‘quick’ subject to just get done, it has to have purpose and meaning.”

“I will be considering how learning can be built upon and matures with the learners. Repeating the same methods or videos only has so much impact and we need to “get with the times” and also make sure learning is interactive and takes into account the experiences of those we’re teaching”

THANKS

Thank you to all our partners, who have taken our guidance, asked for support and collaborated with us. We hope this report reflects how important working with you is to us.



STAFFORDSHIRE COMMISSIONER
Police | Fire and Rescue | Crime



STAFFORDSHIRE COUNCIL OF VOLUNTARY YOUTH SERVICES



STRONGER TOGETHER



City of
Stoke-on-Trent



**STAFFORDSHIRE
POLICE**



**Staffordshire
Fire and Rescue Service**
preventing • protecting • responding



**Violence
Reduction
Alliance**
Stoke-on-Trent
and Staffordshire



**Staffordshire and
Stoke-on-Trent
Integrated Care Board**



**North Staffordshire
Combined Healthcare**
NHS Trust



Midlands Partnership
NHS Foundation Trust
A Keele University Teaching Trust



**NEWCASTLE-UNDER-LYME
BOROUGH COUNCIL**



**South
Staffordshire
Council**



**STAFFORDSHIRE
safer roads
PARTNERSHIP**
Our roads - let's make them safer



Commissioned by the Staffordshire PCC



Commissioned by the Staffordshire PCC

A special thank you to our education settings for engaging with the service to help ensure PSHE education is meaningful and purposeful. This means that children and young people are able to make safer, healthier decisions and thrive as individuals and members of our communities.



PSHE Education
STOKE-ON-TRENT & STAFFORDSHIRE

SASCAL
STRONGER TOGETHER

Ellie Chesterton
PSHE Coordinator
Stoke-on-Trent
ellie@staffscvys.org.uk



Natalie McGrath
PSHE Coordinator
Staffordshire
natalie@staffscvys.org.uk

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