



COVERED IN THIS MONTH'S NEWSLETTER:

Meeting Recordings

Dates for your diary

What's out there: Social Media, TV & News

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- Update from the DfE
- Online Safety Bill
- Modern Slavery/Exploitation
- Mental Health - Support for Schools
 - Mental Health Leads Funding
 - Mental Health Hub
 - MHST Schools' Offer
 - Resource for Muslim Girls and Young Women
- Gambling
- Domestic Abuse - Funded PSHE opportunity
- Nitrous Oxide Update
- Online Bullying
- SEND Training
- Vaping
- Sexualised Behaviours
- OFSTED Inspections
- PSHE Association Update
- Changes to IVF Laws
- Suicide

Update from Local Partners:

- Asthma Friendly Schools
- Vaping - Trading Standards Consultation
- Together for Childhood
- Launch of new local resources on ASB
- Staffs Police Offer

Resources to support key dates/themes:

- World Aid Day
- Human Rights Day

...& PSHE Series - New packs launched

- Friendships
- Consent

Training Opportunities

MEETING RECORDINGS:

We now have our own YouTube channel and all our recordings from our events can now be found on our website from last academic year.

[PSHE Leads Meetings](#)

[Bitesize Practice Development Webinars](#)

Here are the links to the latest recordings from October:

[Safeguarding & Signposting FGM](#)

[Improving Health Literacy](#)

UPCOMING DATES FOR YOUR DIARIES

PSHE Leads Network Meetings:

- 30th November 2023 4-5pm - Using non-specialists to deliver PSHE
- 1st February 2024 4-5pm - CPD in PSHE
- 12th March 2024 4-5pm - Ensuring PSHE is inclusive
- 15th May 2024 4-5pm TBC
- 11th July 2024 4-5pm - Planning a PSHE Curriculum

Bitesize Practice Development Sessions:

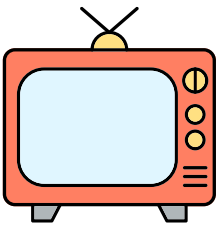
- 5th December 2023 4-5pm - Modern Slavery



WHAT'S OUT THERE...

Whilst it is important to ensure PSHE is part of a planned curriculum, it can also be used to address needs in a local context and form part of conversations we have with children and young people about their experiences and what's happening in the world around them.

We have collated some examples of topics that are being covered in TV and media that young people may want to discuss.



BBC programme Drugs Map of Britain: Nitrous Oxide discusses how a local community in Birmingham has been impacted by nitrous oxide, told through the users, the shops that sell it and the activist trying to stop it.

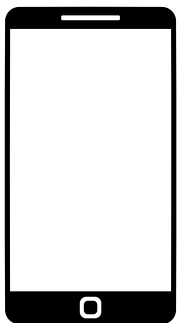
Roman Kemp stars in a document that questions whether or not there is a worsening mental health crisis and asking if these young people should be offered more support in their own communities.

We shared a special edition of the PSHE Digest around the Israel-Hamas conflict.



The Guardian reports that an Australian hearing was told that children are so addicted to nicotine they sleep with vapes under their pillow. check out our recent Bitesize Development Session on Vaping and our Smoking, Tobacco & Vaping and PSHE pack to support your sessions on this topic.

The BBC published a news story on the placement of homeless 16 and 17 years old in hostel accommodation. The BBC also reported that Home Secretary is proposing new laws to restrict the use of tents by homeless people. There are lesson plans from Cumbria County Council for 14-18 years old in our resource library.



Fortnite stated there were 44.7 million players logged a total 102 million hours of play in new season Fortnite OG on Saturday. Providing an opportunity for online safety conversations.

Gaming giant Ubisoft has launched a guide designed to help players address their own "toxic" behaviours online.



UPDATE FROM NATIONAL PARTNERS

UPDATE FROM THE DEPARTMENT FOR EDUCATION

The Secretary of State wrote a [letter](#) to all schools about sharing PSHE curriculum resources with parents and carers. The letter includes a template for any school who is in a contractual agreement with an external provider which states that they cannot share their resources.

The PSHE Education Service believes that PSHE should be a partnership between schools and parents/carers. We are very happy for parents/carers to view the resources we create. A lot of time and effort is spent to ensure our resources are high-quality and compliant with all relevant statutory guidance, legislation and evidenced best practice.

If your setting is having challenges from parents/carers around your RSHE provision please feel free to contact the PSHE Education Service who will be able to support you.

ONLINE SAFETY BILL

The [Online Safety Bill](#) received Royal Assent and passed into law in the UK. The Bill is designed to protect adults and children online. It will make social media companies more responsible for their users' safety on their platforms.

The Bill will make social media companies legally responsible for keeping children and young people safe online. It will protect children and young people by making social media platforms:

- Remove illegal content quickly or prevent it from appearing in the first place. This includes removing content promoting self harm
- Prevent children from accessing harmful and age-inappropriate content
- Enforce age limits and age-checking measures
- Ensure the risks and dangers posed to children on the largest social media platforms are more transparent, including by publishing risk assessments
- Provide parents/carers and children/young people with clear and accessible ways to report problems online when they do arise

[Ofcom](#) have been put in charge as a regulator to check that platforms are protecting their users.

Ofcom will have powers to take action against companies which do not follow their new duties. Companies will be fined up to £18 million or 10 percent of their annual global turnover, whichever is greater. Criminal action will be taken against senior managers who fail to follow information requests from Ofcom. Ofcom will also be able to hold companies and senior managers (where they are at fault) criminally liable if the provider fails to comply with Ofcom's enforcement notices in relation to specific child safety duties or to child sexual abuse and exploitation on their service.

MODERN SLAVERY/EXPLOITATION

The Home Office has published a [bulletin](#) provides a summary and breakdown of the number of potential victims of modern slavery referred into the National Referral Mechanism (NRM) or via the Duty to Notify (DtN) process from 1 July to 30 September 2023 (quarter 3).

- 4,138 potential victims of modern slavery were referred to the Home Office from July to September 2023, representing a 4% increase compared to the preceding quarter (3,995) and a 10% decrease from July to September 2022 (4,579)
- 45% (1,857) claimed exploitation as children
- For child potential victims, 79% (1,472) were male and 21% (382) were female.
- The most common reason for child potential victims to be referred was for criminal exploitation (39%; 722)

The Government has updated their [guidance](#) on the identification and support of victims of modern slavery. The guidance describes the signs that someone may be a victim of modern slavery, the support available to victims, and the process for determining whether someone is a victim, and reflects recent changes in legislation.

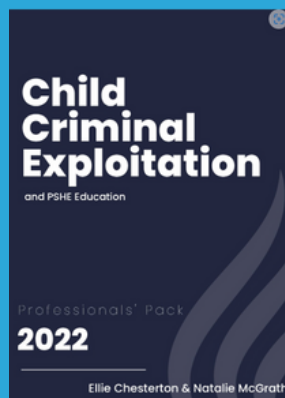
The Pan-Staffordshire PSHE Education Service is hosting Voice of Hope at our Bitesize Practice Development session on 5th December to share their subject expertise around Modern Slavery. Book your place [here](#).

The Government has updated their [guidance](#) for professionals on County Lines. The guidance is a supplement to an organisation's existing safeguarding policies and outlines what county lines (and associated criminal exploitation) is, signs to look for in potential victims, and what to do about it.

Brook have launched their updated free Spotting the Signs Tool, designed to strengthen safeguarding practices and enable professionals who work with children and young people to better recognise and response to CSE and CCE. Rather than acting as a checklist of questions, the Tool is designed to facilitate a conversation with the child or young person to help understand their situation better. This should be used in conjunction with the Risk Factor Matrix.

Our [Child Criminal Exploitation & PSHE pack](#) will help to increase the knowledge for any staff delivering education sessions around this topic.

For staff delivering sessions in Key Stage 2 (9-11 years old) the Pan-Staffordshire Education Service has developed a [comic book](#) and accompanying [lesson plan](#) to help children explore the topic in an age-appropriate way. You'll find other resources in the library on our [website](#).



MENTAL HEALTH SUPPORT FOR SCHOOLS

The Department for Education announced that if state-funded schools and colleges trained a Senior Mental Health Lead who left before they embedded an action plan for mental health, the rules have been changes and schools can apply for a second training grant of £1,200. Some schools are still to claim their grant. We strongly encourage all state-funded schools to ensure they access this funding to DfE quality assured mental health lead training to help develop the school or college's approach to promoting and supporting the mental health and wellbeing of pupils and staff.

It is important that the PSHE Lead has a effective working relationship with the Senior Mental Health Lead, and DSL in schools and college (where these are different people) to enable a whole-school approach. It's brilliant to see one of our local schools Squirrel Hayes First School reference in this document and how their RSE lessons, supports their whole school approach to mental wellbeing.

Nationally Healthy Schools, in partnership with and funded by the Department for Education, have collaborated with a range of education and mental health experts to produce a new hub for mental health leads and other education staff. This hub is a comprehensive resource that signposts and showcases practical resources from trusted organisations and training providers - all under one roof.

The Mental Health Support Teams (MHST) in Schools for Moorlands and Newcastle is provided by North Staffordshire Combined Healthcare. They are currently operating in 40 primary and secondary settings in the North of the county and you can find details of their offer here.

For information about the Pan-Staffordshire Mental Health Leads Network meetings please email Heather Griffiths.

Making Space for Healing is a youth-led mental health resource for Muslim girls, created as part of the Muslim Girls Fence project. The booklet recognises the different struggles Muslim girls face and provides them space to explore their emotions and provides tools on how to manage difficult moments.

GAMBLING

The English Gambling Education Network is a virtual community for professionals who work with or have a duty of care towards young people. Their digital portal is now live.

The English Gambling Education Hub Film competition is live for 11-25 years old. Organisations who work with children and young people are invited to create a film that explores the reasons why young people gamble, the associated risks and harms, as well as signposting to support for those concerned about gambling harms. The winner will have their film professionally developed and rolled out in schools across the county. Closing date for submissions is 31st January 2024.

The Gambling Education Quality Mark is free for schools in England who provide a holistic approach to gambling harm prevention to recognitions a school's commitment to gambling harm prevention through education.

DOMESTIC ABUSE - FUNDED PSHE OPPORTUNITY

Women's Aid has published research looking at children and young people's understanding of Domestic Abuse to inform the design of education about relationships. The report includes findings from two surveys with 7-18 years old and 18-25 years old.

Findings show: 70% of children and young people would seek support if affected by domestic abuse, however 61% of them were unsure or did not know where to go for this; and 35% of adults recalled no education about domestic abuse, healthy relationships or controlling behaviours in school. You can access a recording that explored the finding of the report and the implications for RSHE here.

Women's Aid has received funding from the Home Office, as part of the government's wider strategy of preventing VAWH. This funding entitles all schools to access a free training programme - Expect Respect - to educate children and young people about unhealthy relationships.

This gives schools access to an up-to 1 hour virtual introduction session, a two hour staff training session, in-person delivery to your pupils for all Key Stages including post 16 and SEND, in return schools must complete staff and student anonymous evaluation surveys both pre and post the sessions (all support, tolls and information to complete these is provided).

To book this funded opportunity to enhance your own PSHE curriculum around Healthy Relationships please email cyp@womensaid.org.uk

NITROUS OXIDE

Nitrous Oxide (NOS) became a Class C drug under the Misuse of Drugs Act 1971 on 8th November. This means that Nitrous Oxide is now an illegal substance. Possession of Class C drugs can get you up to 2 years in prison, an unlimited fine or both. If someone is found guilty of the supply or production of Nitrous Oxide they could face up to 14 years imprisonment. This BBC article highlights some of the debates and possible risks around the drug.

Please ensure your resources reflect this change in classification from a Psychoactive Substance to Class C.

The PSHE Association reminds us that that teaching about legal status should always be incorporated into a broader approach to preventative, PSHE education.

ONLINE BULLYING

Digital Matters has published a new lesson "Is it funny or is it hate?" for 9-11 years old (Year 5 and 6). The aim of the session is for children to recognise how words, including jokes can hurt others and why that hurt might be hard to see.

This has been uploaded to the Bullying pages of our Resource Library.

SEND TRAINING

Effective PSHE must be inclusive. NASEN have been funded by the DfE to create free-to-access CPD units that are designed to support those who work with children and young people in education settings to develop inclusive practices.

You can access these online CPD units here.

VAPING

The Government launched a public consultation that closes on 6th December about creating a smokefree generation and crack down on youth vaping. Teenagers, parents/carers and teachers have been invited to share experiences and submit views on these plans.

Professor Chris Witty, Chief Medical Officer for England said, 'Vaping is less dangerous than smoking but still has risks and can cause addiction. Vaping can be useful for smokers to quit, but should not be marketed to non-smokers and marketing them to children is utterly unacceptable.'

The World Health Organisation has published a guidance document - Freedom from nicotine and tobacco: guide for schools and toolkit that schools may find useful to adopt as part of a whole school approach.

SEXUALISED BEHAVIOURS

The Lucy Faithfull Foundation has published their fifth paper in their series of Faithfull Papers that shares the experiences of the first year of their Everyone's Safer project to tackle harmful sexual behaviours in school.

The report shares that many young people were concerned that Relationship Sex and Health Education (RSHE) didn't reflect the reality of their lives and they didn't trust or use reporting mechanisms in their school for raising concerns.

The report recommends that education staff need support to develop their skills and confidence in delivering active and participatory RSHE, there are plans for this academic year for the Pan-Staffordshire PSHE Education Service to run face to face training sessions on utilising Active Learning Techniques. To express your interest in attending this training please click here.

The University of Birmingham has launched a survey as part of research into young people's sexual behaviour in the UK. The survey is aimed at 13- to 18-year-olds in the UK and the research is seeking to create evidence-based definitions of normal, problematic and harmful sexual behaviours in children and young people.

Please can you share this survey with your young people so we can ensure that the voices and experiences of young people from Staffordshire and Stoke-on-Trent are captured.

OFSTED INSPECTIONS

The PSHE Education Service has a strong ethos of Safeguarding embedded within our resources and also partnership work with the Education Safeguarding teams. We strongly encourage PSHE Leads to work closely with their Designated Safeguarding Leads not only to ensure that the curriculum is meeting the needs of your children and young people but also so that staff are aware of any trauma or adaptations that might be required to enable inclusive in the session to those who may have been affected by the topic.

OFSTED recently held a webinar - "How OFSTED inspects safeguarding in schools" that you can view at time convenient to yourself.

PSHE ASSOCIATION

For settings who are members of the PSHE Association you may have noticed a new look as they've launched a new website and logo.



ASSOCIATION

They have recently awarded their quality mark to FLIC's (Financial Literacy and Inclusion Campaign) free financial literacy resources. A whole school curriculum for Years 7-13 (11-18 year olds) these schemes of work, with six 5 minute lessons per year group, cover a selection of money topics that builds up to a decision-making exercise giving young people the opportunity to apply their learning.

They also provide core modules that can be interwoven into your current provision.

CHANGES TO IVF LAWS

In October there were changes to IVF laws.

Currently female-same sex couples who want to conceive via reciprocal IVF must first go through screening for infectious diseases such as hepatitis B, hepatitis C or rubella. This can cost up to £1,000. This law has been scrapped and means that female same-sex couples will have the same right as a man and a woman when trying to conceive.

The law will also change to cover same-sex couples, so that where one or both partner have HIV but have a undetectable viral load (meaning the level of HIV in the body is low enough to not be detected by a test) can now access IVF treatment. This will also include known sperm or egg cell donation to family and friends.

Please ensure your fertility resources are updated to reflect these changes to the law.

SUICIDE

In response to teaching staff raising concerns about student suicide and not always feeling equipped to respond, the Charlie Waller Trust has created guides for College Staff and University Staff, with the aim to build capacity and confidence in the whole college/university community to talk openly about suicide, know what to do in any given situation and help to keep everyone safe in challenging times.

The Samaritans have a Step by Step resource "Help When We Needed it Most" to plan and deliver an effective response to a suicide in a school.

UPDATE FROM LOCAL PARTNERS

ASTHMA FRIENDLY SCHOOLS

Asthma is the most common long-term medical condition in children that affects the airways. Poorly controlled asthma can have significant detrimental impact on a child's /young person's quality of life and could lead, if left under treated, to severe life-threatening attacks or death.

We have been asked to share information about the Asthma Friendly School project to encourage schools to engage.

If you are interested in becoming one of the early adopters of the programme to support pupils with asthma, or would like further information please email Gemma Hall, Service Improvement Manager at gemma.hall@staffsstokeyicb.nhs.uk.

VAPING: TRADING STANDARDS CONSULTATION

Stoke City Council's Trading Standards team enforce the law in relation to the sale of Vapes to persons under 18 and the sale of illegal vapes, where the tank size is above 2ml (over 600 puffs). They are asking schools (both primary & secondary) to complete a short survey to help identify the need and potential challenges within schools and the local area.

Please take 5 minutes to complete the survey.

TOGETHER FOR CHILDHOOD

NSPCC Learning published a report on the Together for Childhood place-based approach to help prevent child abuse. Locally the service operates in Chell, Chell Heath and Fegg Hayes as a community-led project, bringing families, local organisations, schools and many others together to find ways to prevent child sexual abuse that are tailor-made to our community. This report highlights the importance of small changes that make a big difference.

We know that schools in the area benefit from having Together for Childhood supporting them. If your school/organisation is based in Chell, Chell Heath or Fegg Hayes and you would like to benefit from this additional expertise please contact the team: 01782 958100.

STAFFORDSHIRE POLICE STAFF TRAINING OFFER

Staffordshire Police is offering all secondary schools in the county an one hour, in person training session to speak about Cyber Choices. Cyber Choices is a national programme designed to reduce cyber crime, including illegal hacking of computers and networks, denial of services and the writing, distribution or deployment of malware - all offences under the Computer Misuse Act 1990.

Cyber Choices is co-ordinated by the National Crime Agency (NCA). Staffordshire Police are responsible for promoting the programme to local schools.

Cyber Choices is referenced with Keeping Children Safe in Education (2023, page 145).

To take advantage of this training opportunity please email for more information.

LAUNCH OF NEW LOCAL RESOURCE ON ASB



The Pan-Staffordshire PSHE Education Service is delighted to launch the sixth comic book in our localised series, aimed at Upper Key Stage 2 (9-11 years).

This education resource was funded by the Home Office's Safer Street 4 monies and has been produced with input from Harmony ASB, Staffordshire Police and local Community Safer Partnerships to ensure the story reflects the local context.

This story focuses on Zane, who we've met previously as he attends Oatcake Primary School. We join Zane on his walk to school, visiting the park with his best mate Elliott as he dreams of being a pro-skate boarder. In Zane's local area he witnesses different types of anti-social behaviour and we get to see the impact this has on Zane and the local community.

The comic book is supported by a lesson plan with the following learning outcomes:

- Describe what anti-social behaviour is
- Identify the possible victims of anti-social behaviours
- Explore the potential impacts on people who experience anti-social behaviour
- Explore the possible reasons people display anti-social behaviour
- List people and organisations who can provide support

The resources are available on the PSHE Education service website:

- [Click here to access the comic book](#)
- [Click here to access the SEND comic book](#)
- [Click here to access the supporting lesson plan](#)
- [Click here to access ASB & PSHE professional guidance](#)

Further funding has been secured to provide schools in certain geographical areas with printed copies of the comic books.

Settings in the following areas can [email](#) to request printed comic books:

- Etruria and Hanley
- Blurton and Longton West

COMING SOON...

Through the same Safer Streets 4 funding, we have been working with The Inspirational Learning Group to develop a resource on Youth ASB for secondary schools. The resource will be a short film with supporting lesson plans and training.

Click on the image to watch the Trailer for the short film. You can register your interest in these resources [here](#).



STAFFORDSHIRE POLICE

EARLY INTERVENTION AND PREVENTION IN SCHOOLS



EMAIL US TO BOOK OR FOR MORE INFO



PSHE.EDUCATION@STAFFORDSHIRE.POLICE.UK

OUR OFFER

WHO WE ARE?

We train and support a group of PCSOs, who work in the local community to deliver our education sessions and programmes across Staffordshire and Stoke on Trent. We believe that education is an important element of early intervention as getting it right helps children and young people to stay safe, recognise the consequences of their decisions and seek help when necessary. It also supports positive interactions between children and young people and the police. This ultimately prevents them becoming involved in the criminal justice system.

WHAT WE DO?

We recognise that police contribute to education work best when integrated into planned lessons, and Personal, Social, Health and Economic (PSHE) education is the ideal curriculum for this work.

We have created a programme designed for Primary and Secondary, delivered to class-sized groups, that can add value to education settings and increase children and young people's knowledge about the law and the consequences of breaking the law; allowing them gain a greater understanding about how to keep themselves safe and of the role of the Police in communities. We are committed to the PSHE Education Charter for Staffordshire and Stoke-on-Trent that ensures consistent and quality delivery.

PRIMARY

People who keep me safe - KS1 (5-6 years old)

This session introduces children to the police, they learn about the different roles of the police, the equipment the police have and get to look inside a police vehicle.

Keeping Safe - KS2 (9-10 years old)

This session explores different risks (both online and offline) and enables the creation of strategies on how children can stay safe.

SECONDARY

Healthy Relationships- KS3 (11-12 years old)

This workshop supports young people to identify what makes a healthy relationship, explores strategies to respond to pressure and challenges some perceived social 'norms'

Exploitation- KS3 (12-13 years old)

This workshop enables young people to recognise exploitation, to name the different types of exploitation, to recognise how the police respond to exploitation and to list who to talk to if they have any concerns.

Knife Crime- KS3 (13-14 years old)

Exploring why young people may choose to carry a bladed weapon, and the role and responsibilities of the police this session enables participants to recognise the potential consequences of carrying weapons for both victims and offenders and list who can provide support.

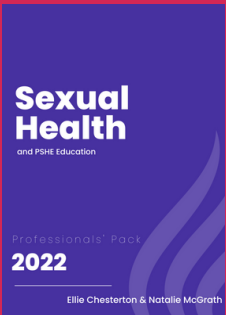
RESOURCES

Resources included in this section are linked to key dates of awareness or observation, that have relevance to PSHE. You can view the full year calendar [here](#).

WORLD AIDS DAY - 1 DEC

The National Aids Trust provide a [series of lesson plans](#) that can be taught as a stand alone lesson or as a series of lessons on HIV.

The Children's HIV Association (CHIVA) has a [toolkit](#) to support education settings to empower children and young people to be better educated on HIV and be the generation that ends HIV stigma.



The Sexual Health & PSHE guidance for professionals contains information about Aids and also shows the links between broader sexually transmitted infections and the curriculum as well as develops subject knowledge including where to get tested to enable professionals to deliver sessions confidently and competently.

HUMAN RIGHTS DAY - 10 DEC

Resources from Amnesty International include [Learning About Human Rights](#), a package of 10 interactive lessons for 5-11 year olds that provide pupils with an understanding of their own human rights and the values and attitudes that underpin them, and a [Human Rights in Secondary School resource pack](#) which contains seven lesson plans for ages 11-18, which use innovative ways to explore human rights. They can be stand-alone lessons or used in planning themed or drop-down days across the school.

AGENDA and Primary Agenda are [free online toolkits](#) to help explore ideas around equality and diversity with children and young people. The AGENDA packs are based on principles of equality, inclusivity, children's rights and social justice. They tackle the causes and consequences of violence against girls and women, homophobia and transphobia.

In their [Twenty Assemblies for Primary Schools pack](#), UNICEF provide an outline for a Human Rights Day assembly (page 67).



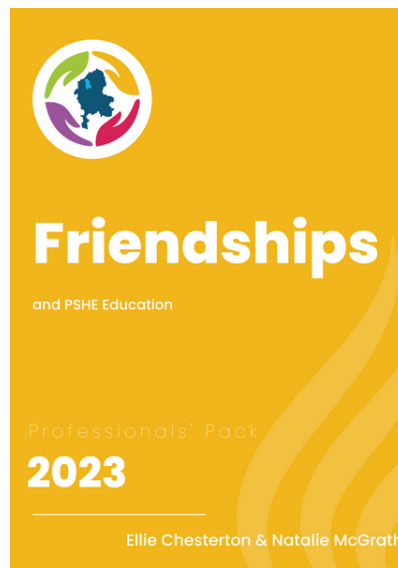


PSHE Education

STOKE-ON-TRENT & STAFFORDSHIRE

The ... & PSHE series is a localised series of professional guides to support linking the topic to curriculum and statutory guidance and also information to upskill staff delivering PSHE with information about signposting & statistics. Each month, we will share any newly created packs in the newsletter. All editions that have been previously shared are housed in the [Resource Library](#) on the website. Topics are prioritised by monitoring requests for support, information and intelligence from working with partners and needs in the local context.

This month, the following packs have been launched and uploaded to the website:



Click on the pack picture to access.

Where able, we utilise subject matter experts to support with content, local relevance, signposting and support.

Our Best Practice Guides are also available on the [website](#).

These documents contain information to help, advise and guide education providers in implementing best practice principles of PSHE education development and delivery in their own settings.

TRAINING OPPORTUNITIES

Whilst we always try and source resources and training at no cost, we recognise that some organisations do have a small budget to support their PSHE delivery. Here are some upcoming training opportunities available both for free and a cost, both locally and nationally. Click on links for bookings and further information.

TOPIC	DATE/TIME	ORGANISATION	COST	OVERVIEW
DIGITAL SEXUAL EXTORTION	14TH NOVEMBER 3.30PM	LIFE LESSONS	FREE	A FREE WEBINAR FOR EDUCATION PROFESSIONALS ON THE DANGERS OF DIGITAL SEXUAL EXTORTION, WHAT IT IS, WHO IT AFFECTS AND HOW EQUIP YOUR PUPILS
VAPING	29TH NOVEMBER 4-5PM	CHAMELEON PDE	FREE	EXPLORES HOW TO TACKLE VAPING & TOBACCO USE IN YOUR SETTING. EVERY ATTENDEE WILL RECEIVE A FREE TEACHING PACK SUITABLE FOR USE IN TIMETABLED LESSONS OR TUTOR TIME AND ADAPTABLE FOR ASSEMBLIES.
YOUTH VIOLENCE	28TH NOVEMBER 1-2.30PM	YOUTH ENDOWMENT FUND	FREE	THIS SESSION FOCUSES ON THE WORK AND LEARNING FROM THE AP SPECIALIST TASKFORCE THAT AIMS TO KEEP PUPILS WHO ATTEND APS ENGAGED IN EDUCATION, AND PREVENT THEM FROM BECOMING INVOLVE IN VIOLENCE OR BEING CRIMINALLY EXPLOITED.

NEW E-LEARNING COURSE

BROOK HAVE LAUNCHED A NEW, FREE E-LEARNING COURSE FOR PROFESSIONALS WHO WORK WITH CHILDREN AND YOUNG PEOPLE "MANAGING A DISCLOSURE".

THIS COURSE LOOKS SPECIFICALLY AT MANAGING DISCLOSURES OF SEXUAL HARASSMENT, ASSAULT OR ABUSE.

YOU CAN ACCESS THE COURSE [HERE](#).



NEXT MONTH...

Resources & Materials for:

- Winter Safety
- 8-14 Jan: National Obesity Awareness Week
- 15 Jan: Brew Monday

WANT TO SHARE A RESOURCE,
IDEA OR INFORMATION ABOUT
YOUR SERVICE?
LET ME KNOW AND I CAN
INCLUDE IN UPCOMING
EDITIONS

“I honestly cannot believe these sessions are free! They are an absolutely brilliant resource for PSHE leads (and more)! Thank you for all the hard work and effort that goes into them.”

Feedback from a PSHE Leads Network meeting on Signposting & Safeguarding

We love hearing how the PSHE Education Service is supporting you, your setting and the children and young people you work with.

Please let us know if you have used any of our resources, information in the digest in your own practice so we can share with others.



If you would like to share any feedback or request specific support, advice or guidance please contact us directly:

echesterton@horizoncoat.co.uk

