



PSHE Education
STOKE-ON-TRENT & STAFFORDSHIRE

END OF YEAR ONE (DEC 21-22) IMPACT REPORT

Prepared by: Natalie McGrath (SCVYS) and Ellie Chesterton (SASCAL)
PSHE Coordinators

CONTENTS

3

Introduction, Context & Background

4

The Geography

5

Working in Partnership

9

Projects Timeline

10

Support, Advice & Guidance

12

Quality & Consistency

16

Governance & Reporting

19

Next Steps

20

Appendices

INTRODUCTION

Personal, Social, Health, Economic (PSHE) education helps children and young people to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. The Pan-Staffordshire PSHE Education Service began in December 2021 with the appointment of two PSHE Coordinators for Staffordshire and Stoke-on-Trent. The roles, funded by Staffordshire's Police, Fire & Crime Commissioner's Office, were created to support the development and delivery of age-appropriate, quality, consistent PSHE education across city and county.

The purpose of this report is to demonstrate the progress of the service in year one, spanning the period December 2021-December 2022.

CONTEXT & BACKGROUND

The Education Act (2002) requires all schools to teach a curriculum that is *"broadly based, balanced and meets the needs of pupils". Schools must promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepare pupils at the school for the opportunities, responsibilities and experiences of later life".*

Since September 2020, Relationships Education, Health Education, and Relationships and Sex Education (RSE) has been compulsory in England. The Department for Education (DfE) advise that this should be taught as part of a wider PSHE curriculum. Schools are expected *"to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions."*

Based on this, the Pan-Staffordshire PSHE Education service utilises the PSHE Association framework of planning to ensure consistent learning outcomes based on a broader curriculum than just the statutory guidance, tailoring this to local contextual needs.

The service also recognises the value informal education providers have in this space and so the National Youth Agency curriculum is also utilised.

Initially, due to the wide ranging remit of the PSHE agenda and the source of the funding for the roles, the priority was community safety-related topics.

THE GEOGRAPHY

Stoke-on-Trent South

- 34 Primary Schools
- 8 Secondary Schools
- 3 SEND Schools
- 7 Alternative Provisions
- 1 College

Stoke-on-Trent North

- 37 Primary Schools
- 6 Secondary Schools
- 1 SEND School
- 10 Alternative Provisions
- 1 College

Staffordshire Moorlands

- 44 Primary Schools
- 11 Secondary Schools
- 2 All age Schools
- 5 SEND Schools
- 1 College

East Staffordshire

- 40 Primary Schools
- 13 Secondary Schools
- 3 SEND Schools
- 4 Alternative Provisions
- 1 College

Newcastle

- 41 Primary Schools
- 10 Secondary Schools
- 1 All age School
- 4 SEND Schools
- 2 Alternative Provisions
- 2 College



Stafford

- 47 Primary Schools
- 11 Secondary Schools
- 1 All age School
- 5 SEND School
- 2 Alternative Provisions
- 1 College

Lichfield

- 33 Primary Schools
- 6 Secondary Schools
- 4* SEND Schools
- 2 Alternative Provision
- 1 College

Tamworth

- 34 Primary Schools
- 5 Secondary Schools
- 1 SEND School
- 2 Alternative Provision
- 1 College

South Staffordshire

- 33 Primary Schools
- 12 Secondary School
- 1 All age School
- 2 SEND Schools
- 1 Alternative Provider

Cannock

- 31 Primary Schools
- 6 Secondary Schools
- 1 All age School
- 2 SEND Schools
- 3 Alternative Provider
- 1 College

16 Alternative Providers not based within Staffordshire but local children and young people can access.

* Host local authority for one school is Sandwell but has site in Lichfield.

There are many organisations that link into PSHE education and can support and enhance the curriculum and offer to schools. It is also important for schools to be aware of emerging topics and themes within the locality and vice versa.

Within the PSHE Strategy, we outlined seven key aims, under the theme 'working in partnership. The table below demonstrates progress against these in year one:

AIM & OUTCOME	RAG RATING FOR Y1	MILESTONES
<p>Map PSHE education curriculum to strategic plans <i>(Clarity on how PSHE contributes to wider service outcomes)</i></p>		<ul style="list-style-type: none"> • Mapped (DfE/PSHE Association/NYA) curriculum learning outcomes to 87 PSHE topics. • Tracked PSHE topics with local strategic plans and priorities (Prevention & Early Intervention Delivery Plan, Early Help, Pan Staffs DA Action Plan, Serious Violence Strategy, CSP Delivery Plans, HSB Action Plan, ICS Action Plan, HWB Strategy & CCE and SV Delivery Plan).
<p>Develop clear protocols for external providers when delivering to children and young people <i>(Consistent delivery by partners within education settings)</i></p>		<ul style="list-style-type: none"> • Researched national best practice for external providers including guidance from DfE/PSHE Association. • Created localised checklist against these principles. • Created and sent out audit. • Held first External Provider Quality Assurance Roadshow with identified providers. • Had reflective conversations with partners including education about usability. • Devised External Providers best practice guidance including checklist for education providers to assure themselves of quality standards.
<p>Work with local partners to develop topic specific resource packs e.g. intensification weeks <i>(Appropriate education materials produced around targeted themes)</i></p>		<ul style="list-style-type: none"> • Identified key dates to create an awareness dates calendar. • Mapped dates to PSHE newsletters to ensure resources are matched with dates in timely manner. • Created the ...& PSHE series format to upskill professionals on specific topics (Criminal Exploitation, Knife Crime, Road Safety, Fire Safety, Sexual Health). • Created specific resources to address gaps and develop practice for County Lines KS2, Knife Crime KS3, VAWG KS2 & KS3.

AIM	RAG RATING FOR Y1	MILESTONES
<p>Create a menu of external providers' offers – both universal and targeted <i>(Settings able to access quality assured external providers to support and enhance PSHE delivery)</i></p>		<ul style="list-style-type: none"> Based on the development of the protocols for external providers and reflection conversations with partners, this is currently paused to ensure the approach meets the needs of local education providers.
<p>Establish multi-agency steering group to support the project <i>(Robust governance to support rollout of the PSHE agenda)</i></p>		<ul style="list-style-type: none"> Multi-agency steering groups have been established to support both Staffordshire and Stoke-on-Trent roles. Membership represents; Staffordshire Police (EIPU and VRT), Local Authorities (YOS, CE, Prevent, Public Health, SEND and Inclusion, Education Safeguarding), Staffordshire Commissioner's Office and Secondary Education.
<p>Design a communications strategy for all partners to enable appropriate PSHE education messaging to be delivered <i>(Ensure consistency in messaging)</i></p>		<p>Stoke-on-Trent Only. Staffs Only.</p> <ul style="list-style-type: none"> Regular meetings are scheduled and minuted. Written and established Comms Strategy for year one. Established the PSHE Digest which partners utilise for distributing education messaging. Changed distribution of PSHE Digest from weekly (Mar-Jul 2022) to monthly (from Sept 2022) to strengthen the position that PSHE is planned and proactive. The PSHE Digest is currently sent to 723 contacts (113 Stoke-on-Trent, 610 Staffs).
<p>Attend relevant forums and meetings to gather and give information <i>(Increase the visibility and awareness of the PSHE Education Service and emerging themes facing local children and young people)</i></p>		<ul style="list-style-type: none"> Currently attend (as either member or invited partner); EI&P, CE & SV, Violence Reduction Delivery Group, HSB Steering Group, Headteachers Prevent Meeting, CSP Meetings, Education Safeguarding DSL Briefings, EPCO Locality Meetings, Cannock DSL Network meeting, Schools Links meetings, Safer Schools Alliance, Drugs & Substances Working Group, Mental Health Prevention Working Group, National PSHE Leads Network, FASD working group, CE Task Group, SASCAL.

We would like to thank the local partners represented below for engaging with the Pan-Staffordshire PSHE Education Service in year one. We look forward to further developing these relationships and also building new partnerships, moving forwards.



PSHE COORDINATORS HAVE BEEN PASSIONATE IN THEIR ROLES, APPROACHABLE AND THEIR WORK HAS ASSISTED IN WORKING TOWARDS THE OVERALL AIM/SERVICE SPECIFICATIONS OF OUR SERVICE. ANY INTERACTIONS HAVE BEEN POSITIVE AND THEIR WORK COMPLETED TO DATE HAS DIRECTLY SUPPORTED CATCH22 IN VARIOUS ASPECTS OF OUR SERVICE DELIVERY INCLUDING PROFESSIONAL DEVELOPMENT FOR SCHOOLS AND EXTERNAL AGENCIES, CAPTURING THE VOICES OF THE CHILDREN WE SUPPORT AND IN STREAMLINING MESSAGES/LESSONS CHILDREN RECEIVE IN RELATION TO EXPLOITATION, GANGS AND COUNTY LINES.



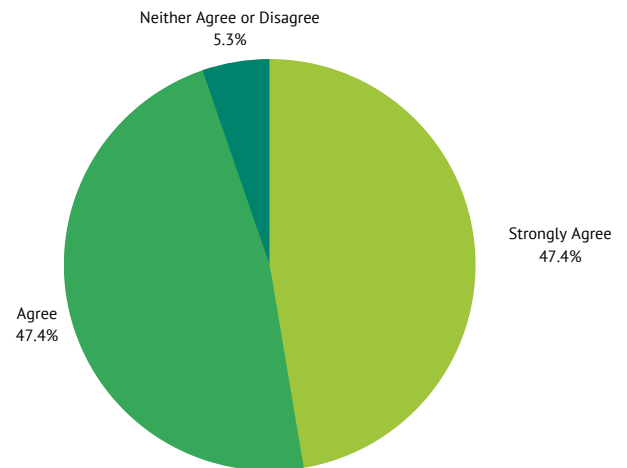
VERY POSITIVE, PSHE COORDINATORS HAVE BEEN VERY SUPPORTIVE IN THE DEVELOPMENT OF VARIOUS RESOURCES AND EVENTS. WORK IS PRODUCED TO A HIGH STANDARD AND ALWAYS POSITIVE FEEDBACK ON THEIR WORK. GREAT ATTENDANCE AT MEETINGS AND WORK PRESENTED PROFESSIONALLY.



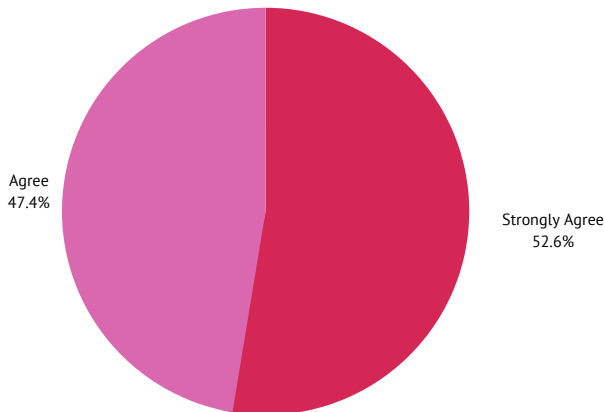
THE STEERING GROUPS REPRESENT THE STRONG MULTI-AGENCY WORKING WITHIN THE AREA (ACROSS BOTH STOKE-ON-TRENT AND STAFFORDSHIRE) AND ARE WELL REPRESENTED FROM DIFFERENT AGENCIES WHICH IS FANTASTIC FOR INFORMATION SHARING. I HAVE FOUND THE WORKING GROUP TO BE TIMELY AND FOCUSED. THE PADLET IS A USEFUL RESOURCE FOR GROUP MEMBERS TO TAKE OWNERSHIP AND ADD CONTENT FOR THE REST OF THE GROUP TO HAVE ACCESS TO. THIS IS GREAT FOR REFERENCE PURPOSES.

JOINT WORKING TO TACKLE COUNTY LINES AND PROVIDING VITAL EDUCATION WITHIN SCHOOLS.

THE PSHE COORDINATION SERVICE HAS BENEFITTED MY WIDER ORGANISATION:



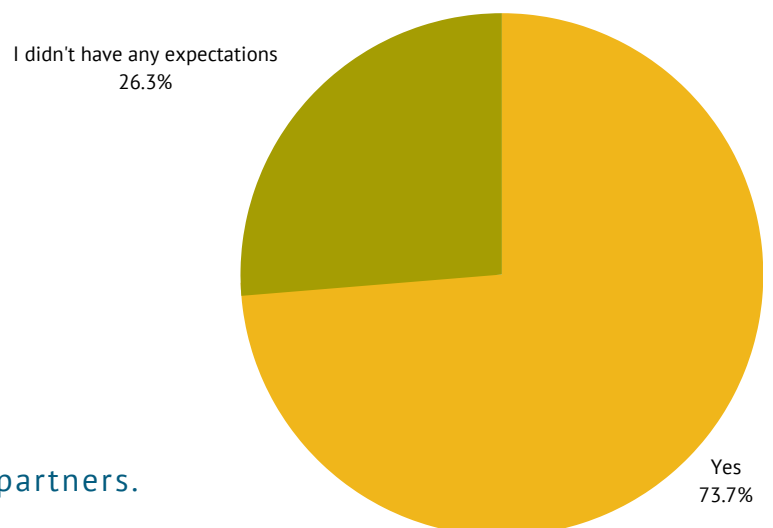
THE PSHE COORDINATION SERVICE HAS BENEFITTED MY ROLE:



EXPERT GUIDANCE PROVIDED ON RESOURCE DEVELOPMENT FOR EDUCATIONAL MATERIALS. HELPED TO ENHANCE TEAM SKILLS ON UNDERSTANDING CURRICULUM AND BUILDING SESSIONS SUITABLE FOR SCHOOLS.

INTERACTIONS HAVE LED TO THE IDENTIFICATION OF A BANK OF RESOURCES ON THE SUBJECT OF EXTREMISM WHICH WILL BENEFIT THE SECTOR. WE HAVE ALSO IDENTIFIED AND ADDRESSED TRAINING NEEDS WHICH HAVE BEEN BROUGHT TO OUR ATTENTION.

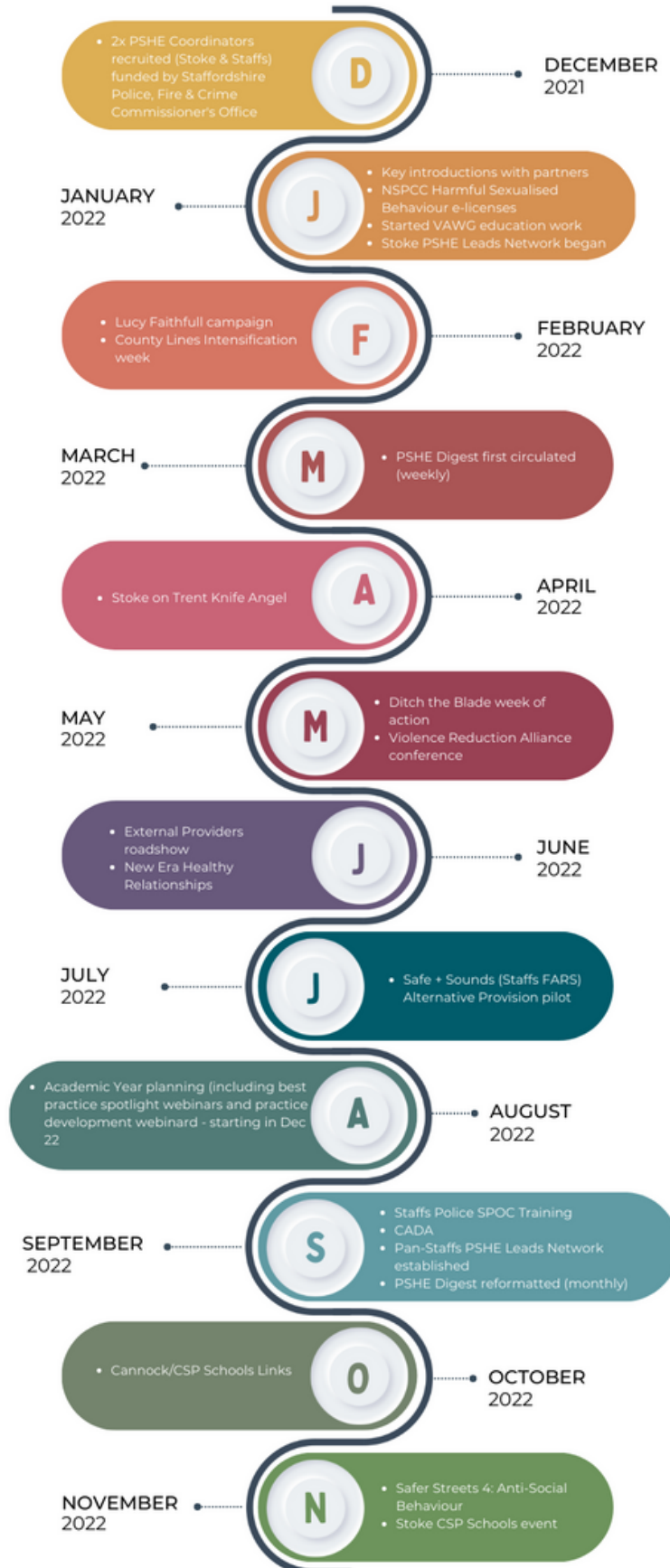
THE ROLE HAS MET MY EXPECTATIONS FOR YEAR ONE:



*EOY1 partner reflection survey sent to 92 partners. 20.65% completion rate.

PROJECTS TIMELINE

A key area of work for year one has been supporting a number of partnership initiatives, newly funded projects and establishing the service offer. Below is a timeline demonstrating highlights of this work over the past 12 months.



In year one, the service has developed five key elements offered to education partners to ensure consistency in delivery against national best practice.



- **PSHE Digest** - a monthly newsletter giving information about resources, training opportunities, updates from local and national partners.
- **PSHE Leads Meetings** - Half-termly meetings focusing on different aspects of PSHE education best practice, giving PSHE Leads a safe space to share challenges, ideas and meet people in similar positions Pan-Staffordshire.
- **PSHE Practice Development Sessions** - Monthly meetings (term-time only) to support anyone who delivers PSHE education to increase their knowledge and confidence in different topics covered by the curriculum.
- **.... & PSHE series** - Localised series of professional guides to support linking the topic to curriculum and statutory guidance and also information to upskill staff delivering PSHE with information about signposting & statistics.
- **Best Practice guides** - Information to advise and guide education providers in implementing best practice in their own settings.

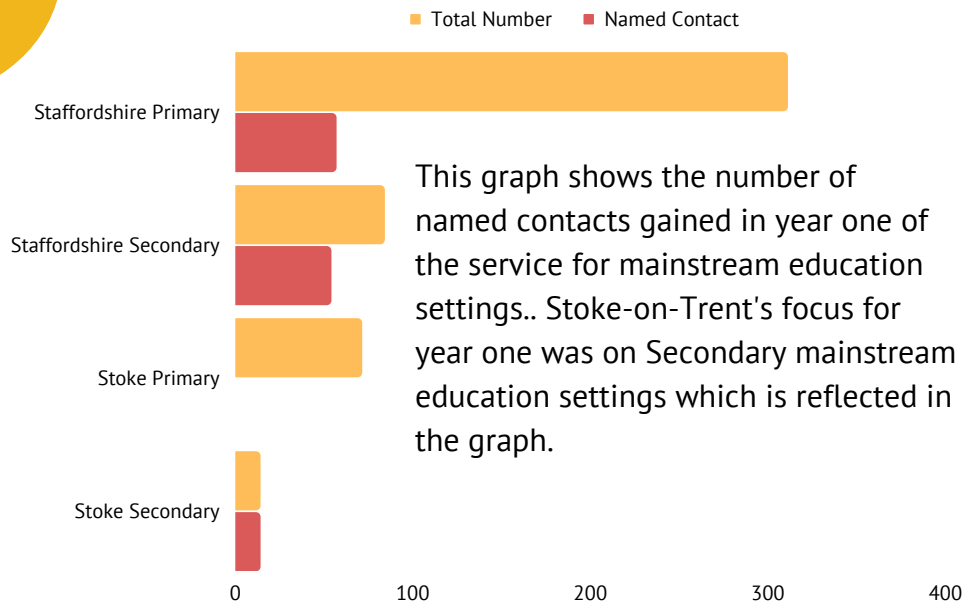
MEETINGS ARE INFORMATIVE AND PROVIDES OPPORTUNITIES FOR Q&A AND YOU CAN STAY ONLINE AND RECEIVE BESPOKE INFORMATION.

723

INDIVIDUALS ON THE MAILING LISTS FOR THE PSHE DIGESTS ACROSS STOKE-ON-TRENT AND STAFFORDSHIRE.

5

... & PSHE PROFESSIONAL PACKS CREATED AND PUBLISHED: CRIMINAL EXPLOITATION, KNIFE CRIME, ROAD SAFETY, FIRE SAFETY AND SEXUAL HEALTH.



This graph shows the number of named contacts gained in year one of the service for mainstream education settings.. Stoke-on-Trent's focus for year one was on Secondary mainstream education settings which is reflected in the graph.

external providers resources training sexualised behaviour support

Stoke-on-Trent's requests were mainly for resources, support on training or external providers or guidance around parents and carers right to withdraw from sex education.

I FIND THE LINKS TO RESOURCES VERY HELPFUL, FOR EXAMPLE IN THIS MONTH'S NEWSLETTER, THE SLEEP RESOURCE IS EXCELLENT, AS IS THE LINK TO THE PERIOD LIVE SESSION. I FIND THE NEWSLETTER VERY ENGAGING.

8

PSHE LEADS MEETINGS HAVE BEEN HELD. TWO OF WHICH HAVE BEEN PAN-STAFFORDSHIRE.

resources support guidance knife crime parents sexualised behaviour

Staffordshire requests were mainly for resources, support on best practice or guidance around parents and carers right to withdraw from sex education.

2

BEST PRACTICE GUIDES PUBLISHED - ASSESSMENT AND QUALITY ASSURANCE.

1

PRACTICE DEVELOPMENT SESSION TOOK PLACE IN YEAR ONE.

I MET WITH MY LINE MANAGER TO DISCUSS THE ASSESSMENT BEST PRACTICE DOCUMENT PROVIDED IN THIS NEWSLETTER- IT IS REASSURING THAT OUR SCHOOL'S APPROACH TO ASSESSMENT IN PSHE MIRRORS THE GUIDANCE WITHIN THE DOCUMENT.

*EOY1 education reflection survey sent to 723 providers via PSHE Digest. 1.11% completion rate.

QUALITY & CONSISTENCY

"WE WILL...ENABLE THE HIGH QUALITY AND CONSISTENT DELIVERY OF PSHE EDUCATION ACROSS STOKE-ON-TRENT AND STAFFORDSHIRE."

Having a clear process for quality assurance, will empower and enable a consistent approach across schools, alternative providers, and youth services as they will all be working to the same standards but tailored to their own environment and children and young people.

Within the PSHE Strategy, we outlined particular aims. The table below demonstrates progress against these in year one:

AIM & OUTCOME	RAG RATING FOR Y1	MILESTONES
<p>Create and implement a quality assurance framework for the monitoring and review of the quality of PSHE lessons and resources. <i>(Consistent approach developed to PSHE)</i></p>	<p>Green</p>	<ul style="list-style-type: none"> • Researched models for quality assurance (Brook, Sex Education Forum, National College & PSHE Association). • Created local framework based on national examples. • Delivered spotlight webinar through PSHE Leads. Network meeting to introduce framework. • Disseminated guidance via PSHE Digest.
<p>Devise a quality assurance framework for External Providers of PSHE delivery <i>(Consistent delivery by partners within education settings)</i></p>	<p>Orange</p>	<ul style="list-style-type: none"> • Based upon reflective conversations with partners, QA Framework created. • Need to agree how this is implemented.
<p>Create a framework and options for training and support for assessment and marking of PSHE <i>(Consistent approach to assessing learning and impact of PSHE)</i></p>	<p>Green</p>	<ul style="list-style-type: none"> • Completed CPD Advanced Certificate in the Role of a PSHE/RSHE Lead with National College. • Created Best Practice Guidance pack on Assessment including recommended techniques to use. • Facilitated PSHE Leads Network with spotlight on Assessment. • Disseminated guidance via PSHE Digest.
<p>Develop RSE/PSHE education policies template to embed best practice <i>(Education setting are supported to have a robust, clear policy to support PSHE delivery)</i></p>	<p>Red</p>	<ul style="list-style-type: none"> • Researched policy creation to understand mandatory content and expectations. • Supported a number of individual settings with reviewing policy relating to parent/carer withdrawal and advised where amendments or clarity within policy is required. • Need to create policy template for local education providers to adapt for their setting.

AIM**RAG RATING
FOR Y1****MILESTONES**

Build up a central repository of PSHE education resources that is regularly updated and available to all settings
(Consistent approach developed for PSHE)

Grow “uniform” lesson plans for key topic areas
(Consistent approach developed for PSHE)

- Identified previous issues related to copyright breach with resources in Central Resource Library and subsequently removed access.
- Wrote business case presenting platform options for future resource space.
- Agreement obtained from steering groups to proceed with creating standalone website with portal area.
- Executed procurement process and onboarded website creator.
- Formed list of age-appropriate resources linked to PSHE topics.
- Identifying existing provision in order to highlight gaps for local session plans to be created.
- Approached by Staffordshire Police to train cohort of PCSOs in Best Practice PSHE Delivery and transform the approach to education delivery.
- Business case coproduced with EIPU to secure training for PCSOs.
- 38 local PCSOs trained in Best Practice PSHE delivery.
- Created first quality assured lesson and assembly package on Knife Crime to be delivered by PCSOs as part of new delivery model.

THANK YOU FOR THE RECENT PSHE NEWSLETTER. IT CONTAINED LOTS OF REALLY USEFUL INFORMATION, RESOURCES AND LINKS.

Primary School Headteacher, Newcastle.

I HAVE USED THE RESOURCES PROVIDED. THE HEADTEACHER AND OTHER STAFF MEMBERS LIKE THE FACT YOU ARE SUPPORTING SCHOOLS WITH LOCAL AND NATIONAL EVENTS.

Secondary PSHE Lead, Stoke-on-Trent North.

EXAMPLE: QUALITY RESOURCES

Staffordshire Police deliver a County Lines week of action which takes place twice yearly. Resources are limited on this topic and additionally, schools and young people were highlighting the need for new, refreshed resources.

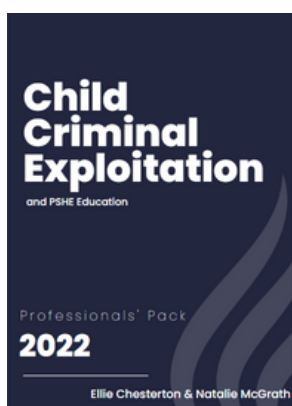
Partners highlighted that whilst Staffordshire young people are being exploited, involved in County Lines and sometimes ending up in foreign forces, it is much more common for Police and partners to find West Midlands young people in Staffordshire as it is recognised that for the majority of the time Staffordshire are an importing force for County Lines activity.



To support education partners, the PSHE Coordinators coproduced, with subject specialist partners, a new comic-book resource and an accompanying session guide for use with 9-11 year olds. Primary schools are able to order printed copies of the resource which explores "Rick's Story".

In addition, the PSHE Coordinators sourced a new youth-produced resource and created an accompanying session guide for use with 11–14 year olds. This was shared via the PSHE Digest to Staffordshire & Stoke-on-Trent education providers to align with the County Lines weeks of action.

Using the QA Framework, resources such as the above are passed through a checklist to ensure any materials are age appropriate and meet local quality standards.



To upskill professionals' subject knowledge, a Child Criminal Exploitation Pack was created, with partners, to give an overview of how this topic meets best practice curriculum outcomes from the PSHE Association and National Youth Agency and the DfE's statutory guidance as well as providing information to support increasing the confidence of professionals delivering these sessions.

How this has been used:

- Shared with all Staffordshire & Stoke-on-Trent education settings via PSHE Digest.
- Stoke-on-Trent Local Authority shared the guidance through their Practice Hub for Social Workers.
- SARAC, an East-Staffordshire charity who offer emotional support to anyone aged 11 years and over being affected by rape, sexual abuse or exploitation, used the pack to create a training session for their staff working across the service.

EXAMPLE: CONSISTENT DELIVERY

The PSHE Coordinators were approached by the Early Intervention and Prevention Unit (EIPU) within Staffordshire Police to help align the Force's educational input with schools to ensure best practice principles are applied so that police supporting PSHE in the classroom forms part of the vision to create a Safer Staffordshire, with consistent education packages in use across the Force.

The PSHE Coordinators researched the role of police, nationally and discovered a pre-existing document "Police in the Classroom" by the PSHE Association and National Police Chiefs Council. This document was read and a local version created that linked into Staffordshire Police's priorities and this has been approved by the Child Protection Governance Group within Staffordshire Police.

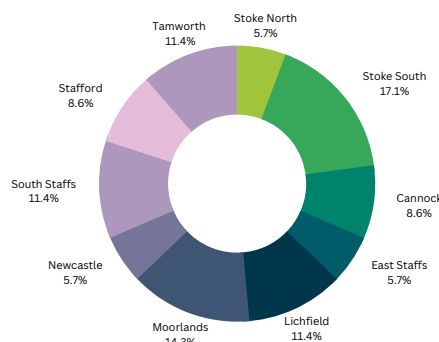
With a new policing model being embedded, this was a good time to evaluate current PSHE delivery. The EIPU requested Neighbourhood Policing Teams forwarded their current provision, this highlighted the number of different packages on the same topic and the variety across these, in messaging and in quality including some packages using shock and/or fear tactics which evidence shows does not have the expected outcome due to the brain development of adolescences.

Following this, the PSHE Coordinators created a full-day training package that was advertised across the Force for PCSOs to volunteer to attend.

In September 2022, three training sessions were held:

38

PCSO's attended the Police in the Classroom training.



91%

of PCSOs who attended the training felt more confident in their role as a result of the training.

This ongoing work will lead to a consistent PSHE offer to all schools across Staffordshire and Stoke-on-Trent by Staffordshire Police. The programme will have clear learning outcomes, mapped to curriculum outcomes, appropriate resources and an evaluation process to monitor feedback and learning for all Neighbourhood Policing Teams. The training will be embedded into the Learning and Development offer and delivered by the internal team to ensure sustainability moving forward.

GOOD SKILLS DISCUSSED IN TERMS OF INTERACTION & CONVERSATION WHEN DELIVERING TALKS.

VERY USEFUL AND INTERACTIVE.

The outcomes related to Governance & Reporting for year one were:

- Consistent flow of information shared into relevant forums and strategic groups.
- All parties responsible for the post (line management and PCC) are regularly abreast of capacity, workload, emerging issues to support the role and it's development.
- The role is supported by direct line management to aid accountability, sharing of workload, communication and progression and development.

MULTI-AGENCY STEERING GROUPS

Two Multi-agency steering groups have been established, one for Stoke-on-Trent and one Staffordshire to ensure the effective governance of PSHE role with a partnership approach. In year one, both groups have been established, membership and meeting purpose is still developing and clarification around role and responsibilities will be ongoing.

STAFFORDSHIRE POLICE GOVERNANCE

In year one, a key focus has been to support Staffordshire Police in the development and growth of early intervention and prevention input in schools. Staffordshire Police has 17 strands of vulnerability to ensure effective safeguarding for adults and children across Staffordshire. These strands have been mapped to the PSHE Curriculum learning outcomes to develop an education package across all phases of education offered by PCSO's in each Neighbourhood Policing Team. Supported by Adele Eaton (PFCC), a governance process for signing off on any force specific work or documents has been established in Year one via the Child Protection Group.

MEETING STRATEGIC AIMS

Pan-Staffordshire there are many strategic action plans that the PSHE education service supports to meet its deliverables as part of a multi-agency response. The PSHE Coordinators attend and contribute to a number of forums and strategic groups and share updates against work plans and strategic priorities. The table below demonstrates the current level of engagement with the service:

Prevention & Early Intervention Delivery Plan



- Regular attendance at working group and updates given against delivery plan.

Pan-Staffordshire Domestic Abuse Action Plan



- Updates provided at Prevention & Early Intervention working group.

Staffordshire & Stoke-on-Trent Serious Violence Strategy



- Regular attendance at delivery group and updates given against delivery plan.

Stoke-on-Trent CCE and Serious Violence Delivery Plan



- Regular attendance at working group and updates given against action plan.

Harmful and Problematic Sexual Behaviours Action Plan



- Regular attendance at steering group and task and finish group with updates given against delivery plan.

Staffordshire Early Help and Place Based Approach



- Strategy was under review. Launched in Quarter 3 of 2022-2023.

Stoke-on-Trent Early Help



- Changes from Early Help to Effective Practice Coordinator team, introductions made and attending locality meetings.

Staffordshire Support for Young People



- Updates given via Phil Pusey (SCVYS) into group.

Community Safety Partnership: Cannock/Tamworth



- Regular communication about PSHE commissioning in the district, not always linked to action plan.

Community Safety Partnership: East Staffordshire/Lichfield/Moorlands/Newcastle/Stafford



- Introductions made, no further engagement.

Community Safety Partnership: Stoke-on-Trent



- Regular communication about specific projects, PSHE Coordinator not an invited member of meeting.

Stoke-on-Trent Safer Schools Alliance



- Regular attendance at half-termly meetings, sharing PSHE updates.

ICS Action Plan



- Attendance at Prevention Mental Health Working Group. Need to link to wider action plan.

Staffordshire Health and Wellbeing



- Updates given to Public Health via PSHE Steering Group

EXAMPLE: MEETING STRATEGIC AIMS

The PSHE Coordinators supported Stoke-on-Trent Community Safety Partnership (CSP) to create an education package for schools to compliment the Knife Angel visit to the city (April 2022). The package included lesson plans for Key Stages 2 & 3, Art Competitions and a guest speaker.

Following this, Stoke-on-Trent CSP wanted to continue the legacy and commitment to anti-violence prevention and education.

In November 2022, three education opportunities were funded by the CSP to continue this work with schools, these were coordinated between the Stoke-on-Trent PSHE Coordinator and partners.

45

Anti-Violence workshops delivered by Alison Cope for Year 9's (KS3) offered to mainstream secondaries, alternative provisions and colleges.

18

Interactive Theatre workshops delivered by New Vic Theatre for Year 8's (KS3) offered to mainstream secondaries.

1

Community Safety Schools event on 16th November 2022 offered to mainstream secondaries.

The Community Safety Youth Event fed into the following:

- Stoke-on-Trent CSP Key Actions.
- SOT Domestic Abuse Action Plan 21-24.
- SOT Operation Group for Serious Violence.
- Child Exploitation Strategy 2021-2022.

A [post-event report](#) has been written, concluding that the event met key elements of the Stoke-on-Trent CSP Action Plan:

2.2 “Work with PSHE coordinator, YOS and voluntary agencies to ensure that there is a general and targeted approach to weapons including knife carrying education.”

2.2 “Deliver violence prevention/knife education work in schools.”

3.2 “Embed awareness of support available with children, young people and families, including internal and partner organisations.”

5.5 “Continue to deliver multi-agency community action days and weeks of action in areas of high-demand locations for crime and disorder.”

Following evaluation, this event can be replicated across Staffordshire boroughs and districts, should local CSP wish to hold them with local partners.

NEXT STEPS

WEBSITE

Launch PSHE Education Service website for service. Five main areas:

- About.
- Education Providers:
 - Digest.
 - Resources.
 - Best practice guidance.
 - Training opportunities.
- Parents and Carers:
 - Links to support on certain topics.
- Working in partnership:
 - Governance structure.
 - Links.
 - External Providers.
 - Awareness Calendar.
- Young people:
 - Links of support.

EXPANDING THE SERVICE

In year two the service offer will be expanded to include:

- Stoke-on-Trent:
- Primary Schools.
- Staffordshire:
- Independent Schools (a number requested to receive the PSHE digest in year one).
- Both:
- SEND children and young people including mapping the PSHE Association's Planning Framework outcomes within "...& PSHE".
 - A framework to ensure the experiences of children and young people are heard both to ensure what works well and what changes might be needed.

"...& PSHE"

By the end of this academic year (July 2023) the aim is to complete a further 15 "... & PSHE" packs covering PSHE topics:

- Mental Health.
- Physical Activity.
- Oral Health.
- Self-examination.
- Water Safety.
- First Aid.
- Alcohol.
- Smoking.
- Puberty.
- Families.
- Gender.
- Sexual Orientation.
- Sexualised Behaviour
- Extremism.
- Anti-Social Behaviour.

STAFFORDSHIRE POLICE

We plan to continue working in partnership with Staffordshire Police to have:

- A clearly defined PSHE scheme of work that can be articulated by each Neighbourhood Policing Team.
- An evaluation process in place to monitor impact and effectiveness and provide a feedback mechanism for children and young people and education professionals.
- The training delivered by Staffordshire Police's Learning and Development Team.

SAFER STREETS 4

As part of Safer Streets 4 funding we will:

- Roll out the Safer Streets 3 Virtual Reality Resource across Staffordshire
- Create, with partners, suitable education resources for KS2 (9-11 years old) around anti-social behaviour (ASB).
- Develop, with partners, suitable KS3 (11-14 years old) education resources around ASB, for identified areas (that can be rolled out to other areas at a later date).
- Liaise with subject experts to develop an Anti-Social Behaviour & PSHE Professional Pack.

EXTERNAL PROVIDERS

We recognise the value that using external providers effectively can add to PSHE education. Due to the complexities of collaborating with external agencies, it is our aim over the next 12 months to create a framework and toolkit that can be utilised by local education providers and external providers to ensure that the provision is quality and effective for all.

MORE STAFF - THE STRATEGIC OVERSIGHT OF SUCH A BIG RESOURCE REQUIRES INVESTMENT TO BUILD ON THE PSHE COORDINATORS GREAT WORK.

PRIMARY EDUCATION PROVIDERS

DISTRICT	MAINSTREAM PRIMARY	INDEPENDENT PRIMARY	SPECIAL PRIMARY	SPECIAL PRIMARY INDEPENDENT	ALTERNATIVE PROVISION - PRIMARY
Moorlands	44	0	3	0	0
East Staffs	40	0	1	1	0
Lichfield	33	0	1*	0	1
Tamworth	34	0	0	0	1
Cannock	31	0	1	0	0
South Staffs	33	0	1	0	0
Stafford	47	0	1	0	0
Newcastle	40	1	1	0	0
Total Staffs	302	1	9	1	2
Stoke-on-Trent North	37	0	0	0	
Stoke-on-Trent South	34	0	0	0	
Total Stoke-on-Trent	71	0	0	0	0

* host local authority is Sandwell

SECONDARY EDUCATION PROVIDERS

DISTRICT	MAINSTREAM SECONDARY	INDEPENDENT SECONDARY	SPECIAL SECONDARY	SPECIAL SECONDARY INDEPENDENT	ALTERNATIVE PROVISION - SECONDARY
Moorlands	11	0	1	1	0
East Staffs	12	1	1	1	0
Lichfield	5	1	0	0	0
Tamworth	5	0	0	1	1
Cannock	6	0	1	0	1
South Staffs	12	0	1	0	1
Stafford	9	2	1	2	2
Newcastle	10	0	2	0	2
Total Staffs	70	4	7	5	7
Stoke-on-Trent North	6	0	0	0	
Stoke-on-Trent South	8	0	0	0	
Total Stoke-on-Trent	14	0	0	0	0

ALL-AGE/16+ EDUCATION PROVIDERS

DISTRICT	INDEPENDENT ALL AGE	INDEPENDENT ALL AGE SPECIAL	COLLEGE	INDEPENDENT SPECIAL COLLEGE	ALTERNATIVE PROVIDER
Moorlands	2	0	1	0	0
East Staffs	0	0	1	0	4
Lichfield	0	3	1	0	0
Tamworth	0	0	1	0	0
Cannock	1	0	1	0	2
South Staffs	1	0	0	0	0
Stafford	1	1	1	0	0
Newcastle	1	1	1	1	0
Total Staffs	6	5	7	1	6
Stoke-on-Trent North	0	0	1	0	
Stoke-on-Trent South	0	0	1	0	
Total Stoke-on-Trent	0	0	2	0	
Non-Specific	0	0	0	0	16